THE EFFECTIVENESS OF SKIMMING TO DEVELOP

READING COMPREHENSION

A Thesis Submitted to the Department of English Education

In Partial Fulfillment for the Master of Education in English

Submitted by

Ben Bahadur Rayamajhi

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu, Nepal

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: -------------   **Ben Bahadur Rayamajhi**

RECOMMENDFATION FOR ACCEPTANCE

This is to certify that **Mr. Ben Bahadur Rayamajhi** has prepared this thesis entitled **"The Effectiveness of Skimming to Develop Reading Comprehension"** under my guidance and supervision.

I recommended this thesis for acceptance .

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This thesis has been recommended for evaluation from the following 'Research Guidance Committee'.

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DEDICATION

This thesis is dedicated

To

All my family members and teachers who have spent a lot of

their time to make me what I am today.

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Ashad, 2068   **Ben Bahadur Rayamajhi**

ABSTRACT

This research is a study of "**The Effectiveness of Skimming to Develop Reading Comprehension**". The main aim of this research was to find out the effectiveness of skimming to develop reading comprehension. In order to collect the data, both primary and secondary sources were used. All the data were collected through the pre-test, progressive (two progressives) test and post-test. For the primary resources of data 30 students of grade XI of Shree Shiva Madan Higher Secondary School Satineta, Arghakhanchi were selected by using simple random sampling procedure. The main tools for data collection were test items. In this research the students have shown better performance in post-test than pre-test and progressive test. From this study, it has been found that the skimming technique is effective to develop reading comprehension.

This thesis has been divided into four chapters. The first chapter consists of the introduction of the study. The introduction consists of general background, review of the related literature and objectives of the study. The second chapter deals with the methodology, sources of data, sampling procedure and limitations of the study. Similarly, the third chapter of this study consists of the analysis and interpretation of the data. In this way, the fourth chapter includes the production of analysis and interpretation of the data, i.e. findings of the study and some recommendations made on the basis of the findings. Finally, the references and the appendices which are necessary for the validation of the research are also presented.

TABLE OF CONTENTS

LIST OF TABLES

Page

List of Abbreviations and Symbols

B.S.	Bikram Sambat
%	Percentage
CUP	Cambridge University Press
e.g.	For Example
ELT	English Language Teaching
Etc	Et Cetra
F.M.	Full Marks
P.M.	Pass Marks
H.S.S.	Higher Secondary School
i.e.	That is
M.Ed.	Master of Education
NELTA	Nepal English Language Teachers' Association
T.U.	Tribhuvan University
UNO	United Nations Organization
Mint	Minutes
S.N.	Serial Number
D	Difference