

A STUDY ON PROFICIENCY IN PRONUNCIATION

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

Submitted by

Rupak Dahal

Faculty of Education

Tribhuvan University

Kiritpur, Kathmandu, Nepal

2010

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2010**

T.U. Registration No.: 9-1-214-365-97

Campus Roll No.: 137

2nd Year Exam Roll No.:280361/2062

Date of Approval of the

Thesis Proposal: 062/04/16

Date of Submission: 067/06/15

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for candidature of research degree to any university.

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Rupak Dahal** has prepared the thesis entitled "**A STUDY ON PROFICIENCY IN PRONUNCIATION**" under my Guidance and Supervision.

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DEDICATION

Dedicated to

All my well wishers.

ACKNOWLEDGEMENTS

I would like to express my sincere and hearty gratitude to my honorable Guru and thesis supervisor **Dr. Chandreshwar Mishra**, Head of the Department of English Education, T.U. for his meticulous guidance, encouragement, scholarly and valuable suggestions to complete the task. Without his regular encouragements and constructive feedback, this work would have never seen the light of completion.

I am equally grateful to Guru **Prof. Dr. Jai Raj Awasthi**, Chairperson, English and Other Foreign Languages Education Subject Committee, for his valuable suggestions encouragement and suggestion to complete the task.

I am equally indebted to **Prof. Dr. Thirth Raj Khaniya** and **Dr. Anjana Bhattarai**, for their valuable suggestions, encouragements and suggestion to complete the task successfully. My sincere thanks also go to **Dr. Bal Mukunda Bhandari**, **Mr. Bal Krishna Sharma**, **Mr. Prem Bahadur Phyak**, and other faculty members at the Department of English Education, T.U. for providing me guidelines and suggestions to complete the task.

I would like to express my thanks to **Mrs. Madhavi Khanal**, the Librarian at the Department of English Education for her kind co-operation. My special thanks go to all the campuses which provided me the opportunity to carryout this research activity and others who directly or indirectly helped me during the study.

I would like to extend my sincere gratitude to my parents for their helps, instructions and encouragements to complete the task. Similarly, I am highly indebted to my friends **Gopal Bhattarai**, **Rohit Bhattarai** and **Bishu Kafle** for their regular support and suggestions. At last, I would like to thank **Mr. Riden Maharjan** for his good computer typing and printing.

October, 2010

Rupak Dahal

ABSTRACT

The present study entitled "A Study on Proficiency in Pronunciation" is an attempt to determine the proficiency of Bachelor level first year students in pronouncing the selected words and stress pattern. The researcher selected six campuses (each two from Kathmandu, Lalitpur and Bhaktapur district. viz. Mahendra Ratna Campus (Kathmandu), Kathmandu Shikshya Campus (Kathmandu), Mahankal Campus (Lalitpur), Jana Bhwana Campus (Lalitpur), Sanothimi Campus (Bhaktapur), Bhaktapur Multiple Campus (Bhaktapur) by using stratified random sampling procedure . The sample comprised seventy two students. Data were collected by using the test item (see appendix - III). The data were analyzed using simple statistical tools like average, percentage and descriptive approach. Despite the students being non-native speakers of the English language, the overall pronunciation ability of the students was found satisfactory.

The thesis consists of four chapters. Chapter one encompasses general background, review of the related literatures, objectives and significance of the study. Chapter two deals with methodology which was adopted for the study. It incorporates sources of data, sampling procedure, tools for data collection, procedure for data collection and limitations of the study. Chapter three presents the analysis and interpretation of the collected data. In this chapter, data are analyzed and interpreted through statistical and descriptive approach. Chapter four includes findings and recommendations with the help of analysis and interpretations of data. References and appendices are included at end of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	-	Percent
Avg.	-	Average
BBC	-	British Broadcasting Corporation
B.M.C	-	Bhaktapur Multiple Campus
e.g.	-	For Example (from latin <i>examplegiratia</i>)
F	-	Female
FM	-	Full Marks
GT	-	Grand Total
IANS	-	Indo-Aryan Native Speakers
J.C.	-	Janabhawana Campus
K.S.C.	-	Kathmandu Shikshya Campus
K.V.	-	Kathmandu Valley
M	-	Male
M.C	-	Mahankal Campus
M.R.C.	-	Mahendra Ratna Campus
No	-	Number
RP	-	Received Pronunciation
S.C.	-	Sanothimi Campus
S.L.S.	-	Second Language Speaking
S.N.	-	Serial Number
T.U.	-	Tribhuvan University
TBNS	-	Tibeto-Burman Native Speaker
U.N.	-	United Nation