

**A STUDY ON CONTINUOUS ASSESSMENT SYSTEM (CAS)
IN PRIMARY LEVEL ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Khum Raj K.C.**

**Faculty of Education,
Tribhuvan University
Kirtipur, Kathmandu
2011**

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Roll No. : 280315/064**

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DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068*-01-15

Khum Raj K.C.

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Khum Raj K.C.** has prepared this thesis entitled **A Study on Continuous Assessment System (CAS) in Primary Level English** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2068-09-16

Mr. Vishnu Singh Rai (Guide)

Reader

Department of English Education

Faculty of Education

T.U., Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following 'Research Guidance Committee':

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U., Kirtipur

Chairperson

Dr. Anju Giri

Professor

Department of English Education

T.U. Kirtipur

Member

Mr. Vishnu Singh Rai (Guide)

Reader

Department of English Education

T.U. Kirtipur

Member

Date: 2068-01-21

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis Evaluation and Approval Committee'.

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U., Kirtipur

Chairperson

Dr. Jai Raj Awasthi

Professor

Department of English Education

Chairperson

English and Other Foreign Language Education

Subject Committee 9

T.U., Kirtipur

Member

Mr. Vishnu Singh Rai (Guide)

Reader

Department of English Education

T.U. Kirtipur

Member

Date: 2068-01-22

DEDICATION

Dedicated

to my Late Parents, Gurus, Gurumas and all of my friends

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Khum Raj K.C.

ABSTRACT

The present study entitled 'A Study on Continuous Assessment System (CAS) in Primary Level English' was aimed to find out the effectiveness of Continuator Assessment System and some behavioural realities about CAS with the help of primary teachers' recent and fresh experience about CAS. The study carried out using both primary and secondary sources of data. In this research, purposive non-random sampling procedure was used to select fifty teachers from government aided schools of Salyan district. A questionnaire was used as the tool for data elicitation about CAS in primary school. The major finding of this study is that continuous assessment system is an effective tool in primary level than traditional evaluation system.

This study consists of four chapters. The first chapter consists of general background under which different sub topics such as beginning of English language teaching, meaning and purpose of assessment, language teaching and testing, approaches to language testing, types of language testing and qualities of a good test are included. The final parts of this chapter are review of the related literature and significance of the study. The second chapter deals with the methodology applied in the study, the sources of data, sample population, sampling procedures, tools and procedures of data collection. The chapter also states the limitation of the study. The third chapter presents analysis and interpretation. The fourth chapter consists of the findings and recommendation based on the analysis and interpretation of data. References and appendices are attached at the end.

TABLE OF CONENTS

	Page
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Figures</i>	<i>xii</i>
<i>List of Symbols and Abbreviations</i>	<i>xiv</i>
CHAPTER ONE: INTRODUCTION	1-35
1.1 General Background	1
1.1.1 Beginning of English Language Teaching in Nepal	2
1.1.2 Meaning and Purpose of Assessment	3
1.1.3 Language Teaching and Language Testing	4
1.1.4 Language Testing as a Discipline	7
1.1.5 Approaches to Language Testing	8
1.1.5.1 Pre-Discrete Point Testing	8
1.1.5.2 Discrete Point Test	8
1.1.5.3 Integrative Testing	9
1.1.5.4 Functional Testing	10
1.1.5.5 Communicative Testing	10
1.1.6 Types of Testing	11
1.1.6.1 Proficiency Test	11
1.1.6.2 Achievement Test	12
1.1.6.3 Diagnostic Test	14
1.1.6.4 Aptitude Test (Prognostic Test)	15

1.1.6.5 Placement Test	16
1.1.7 Qualities of a Good Language Test	16
1.1.7.1 Validity	16
1.1.7.2 Reliability	19
1.1.7.3 Practicality	19
1.1.8 Continuous Assessment System	20
1.1.9 Teachers' Understanding on Continuous Assessment System	22
1.1.10 Continuous Assessment System in Nepal	23
1.2 Review of Related Literature	29
1.3 Objectives of the Study	32
1.4 Significance of the Study	33
CHAPTER TWO: METHODOLOGY	34-36
2.1 Sources of Data	34
2.1.1 Primary Sources of Data	34
2.1.2 Secondary Sources of Data	34
2.2 Population of the Study	34
2.3 Sampling Procedure	34
2.4 Tools for Data Collection	35
2.5 Process of Data Collection	35
2.6 Limitations of the Study	36
CHAPTER THREE: ANALYSIS AND INTERPRETATION	37-74
3.1 Analysis and Interpretation of the Data Obtained from Questionnaires	37
3.1.1 CAS Increases the Students' Attendance in Language Class	38
3.1.2 CAS Involves the Students in Class Interaction in Language	39
3.1.3 CAS Helps the Students to Become a Better Learner and Producer in English Language	40
3.1.4 CAS Increases the Participation of the Students in Class Activities	41

3.1.5 CAS Collects the Real Information from the Students	42
3.1.6 Togetherness of Students and Teachers in Language Classroom Activities	43
3.2.7 CAS Decreases the Number of Drop-outs in Language Class	45
3.1.8 CAS Reduces the Number of Class Repeaters	46
3.1.9 Encouragement for Talented One and Special Help for Weak One	47
3.1.10 Immediate Feedback to the Students to Improve Language Learning Process	48
3.1.11 CAS Makes the Language Learning Fruitful and Meaningful	49
3.1.12 CAS Minimizes the Number of Failures	50
3.1.13 CAS has been Effective and Powerful Tool in Comparison to TAS	51
3.1.14 Encouragement and Inspiration are the Key Points in CAS	53
3.1.15 CAS Lessens the Fear, Tension and Stress of the Students	54
3.1.16 Multi Dimensions and Multi Capacities are Assessed Through CAS	55
3.1.17 Making Teachers More Responsible	56
3.1.18 Easyness in Implementation	57
3.1.19 'Learning by Doing' is the Main Focusing Point	58
3.1.20 Learning is Through Trial and Error	59
3.1.21 CAS Increases the Validity and Reliability of the Pupil's Performance	60
3.1.22 Making the Teachers Active and Information Oriented	62
3.2.23 CAS Facilitates the Language Teachers in ELT	63
3.1.24 Students Feel Happy and Friendly Atmosphere in Language Learning	64
3.1.25 Communication in Target Language Through CAS	65
3.1.26 Language Learning Becomes Easy Through CAS	66

3.1.27 Language Functions are Central Point in ELT Class	67
3.1.28 Effectiveness of ELT Class Through CAS	68
3.1.29 Changing of Students' Linguistic Behaviour Through CAS	69
3.1.30 Time Spent on Preparation of CAS	70
3.1.31 Instructional Materials Used in Language Class	71
3.1.32 Suggestion and Expression of Teachers about CAS	72
CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS	75-77
4.1 Findings	75
4.2 Recommendations	77
Reference	78-79
Appendixes	

LIST OF TABLES

	Page
Table No. 1: CAS Increases the Students' Attendance in Language Class	38
Table No. 2: CAS Involves the Students in Class Interaction	39'
Table No. 3: CAS Helps the Students to Become a Better Learner and Producer in English Language	41
Table No. 4: CAS Increases the Participation of the Students in Class Activities	42
Table No. 5: CAS Collects the Real Information from the Students	43
Table No. 6: Togetherness of Students and Teachers in Language Classroom Activities	44
Table No. 7: CAS Decreases the Number of Drop-outs in Language Class	45
Table No. 8: CAS Reduces the Number of Class Repeaters	46
Table No. 9: Encouragement for Talented one and Special Help for Weak one	47
Table No. 10: Immediate Feedback to the Students to Improve Language Learning Process	48
Table No. 11: CAS Makes the Language Learning Fruitful and Meaningful	49
Table No. 12: CAS Minimizes the Number of Failures	51
Table No. 13: CAS has been Effective and Powerful Tool in Comparison to TAS	52
Table No. 14: Encouragement and Inspiration are the Key Points in CAS	53
Table No. 15: CAS Lessons the Fear, Tension and Stress of the Students	54
Table No. 16: Multi Dimension and Multi Capacities are Assessed Through CAS	55
Table No. 17: Making the Teachers More Responsible	56
Table No. 18: Easyness in Implementation	57
Table No. 19: 'Learning by Doing' is the Main Focusing Point	59
Table No. 20: Learning is Through Trial and Error	60

Table No. 21: CAS Increases the Validity and Reliability of the Pupil's Performance	61
Table No. 22: Making the Teachers Active and Information Oriented	62
Table No. 23: CAS Facilitates the Language Teachers in ELT	63
Table No. 24: Students Feel Happy and Friendly Atmosphere in Language Learning	64
Table No.25: Communication in Target Language Through CAS	65
Table No. 26: Language Learning Becomes Easy Through CAS	66
Table No. 27: Language Functions are Central Point in ELT Class	67
Table No. 28: Effectiveness of ELT Class Through CAS	68
Table No. 29: Changing of Students' Learning Behaviour Through CAS	69

LIST OF SYMBOLS AND ABBREVIATIONS

B.S.	:	Bikram Sambat
CAS	:	Continuous Assessment System
CDC	:	Curriculum Development Center
EFL	:	English as a Foreign Language
ELT	:	English Language Teaching
L1	:	First Language
L2	:	Second Language
M.Ed.	:	Master in Education
MOE	:	Ministry of Education
NCED	:	National Central for Educational Development
NESP	:	National Education System Plan
SLC	:	School Leaving Certificate
T.U.	:	Tribhuvan University
TAS	:	Traditional Assessment System
TOEFL	:	Test of English as a Foreign Language
US	:	United States