EFFECTIVENESS OF USING TECHNOLOGY IN TEACHING SHORT STORIES

A Thesis Submitted to the Department of English Education

In Partial Fulfilment for the Master of Education in English

Submitted by

Gopal Datt Joshi

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for candidature of research degree to any university.

Date: 27/11/067 ----------

Gopal Datt Joshi

RECOMMANDATION FOR ACCEPTANCE

This is to certify that Gopal Datt Joshi has prepared this thesis entitled "**Effectiveness of Using Technology in teaching Short Stories"** under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated to my late father Madhawanand Joshi,
mother Nanda Devi Joshi
and all my family members.

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I would like to express my grateful thanks to my respected guru and guide **Mr.Bhesh Raj Pokhre**l, Teaching Assistant of the Department of English Education,University Campus, T.U Kirtipur for his invaluable guidance, cooperation, encouragement and inspiration to carry out this thesis in this form.

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ABSTRACT

This thesis 'Effectiveness of Using Technology in Teaching short Stories' has been carried out practically and comparatively to find out the effectiveness of using technology (mainly Laptop, PowerPoint presentation, Multimedia projector and the Internet) while teaching short stories. To carry out this research 50 students of grade 12 of Shree Krishna Snatak Campus were selected as the sample population and this Sample population was divided into two equivalent groups, namely controlled and experimental one on the basis of odd and even marks obtained in the pre-test. After the division of the group, both groups were taught the same subject matter differently i.e. the controlled group was taught through the traditional mode of teaching as usual whereas the experimental group was taught through the use of technology. In other words, the procedure for teaching to the experimental group was like showing the real photograph of the story writer along with the background information in slide shows as far as practicable followed by the imaginary pictures of the characters along with their characterization and role-relationship. Similarly, at the end the summary of the story is presented in PowerPoint presentation whereby the students are asked to visualize the whole story critically so that they can become more critical and creative. In case of difficult words put forward by the students, they were first encouraged to induce the meaning in group themselves but if they failed to do so then, the teacher supplies the contextual meaning. After the completion of the teaching for thirty days, a post- test was administered to find out the effectiveness of newly introduced variable i.e. the technology. The post -test scores of the experimental group exceeded the pre- test scores and post -test scores of the controlled group. It shows that the use of technology in teaching short stories is effective.

This thesis is divided into four chapters .Each chapter is divided into different sub chapters. The first chapter introduces the study in terms of general background, literature review, objectives and the significance of the study. Chapter two deals with the

methodology adopted in the study. Methodology consists of the sub-topics like sources of data collection, sample population, sampling procedures, tools for the data collection and the limitations of the study. Chapter three represents analysis and interpretation of the collected data. In this chapter the collected data are analyzed and interpreted with the help of different statistical and descriptive tools. Finally, the chapter four incorporates the findings and some pedagogical implications of the study. The reference and appendix are the concluding part of the research.

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LIST OF ABBREVIATIONS

AC	–	Alternative Current
CD	–	Compact Disk
DVD	–	Digital Video Disk
ELT	–	English Language Teaching
etc.	–	Etcetera
E- Bay	–	Electronic Business
EFL	–	English as Foreign Language
F.M	–	Full Marks
INGO	–	International Non-governmental Organization
i.e.	–	That is
IT	–	Information Technology
NGO	–	Non Governmental Organization
P.M.	–	Pass Marks
Reg.	–	Registration
S.N.	–	Serial Number
TESL	–	Teaching English as Second Languages
T.U	–	Tribhuwan University
U.S.	–	United States