

**USE OF COMMUNICATIVE LANGUAGE TEACHING
IN NEPALESE CONTEXT**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Uwaraj Nepal**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068/01/07

Uwaraj Nepal

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Uwaraj Nepal** has prepared this thesis entitled "**Use of Communicative Language Teaching in Nepalese Context**" under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated to

My Family

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Date: 2068/01/07

Uwaraj Nepal

ABSTRACT

The present study was conducted to examine the use of communicative language teaching in Nepalese context. The chief objective of the study was to find out the challenges faced by English language teachers in the use of communicative language. The present study was a survey research. The study was conducted in Morang district. The 20 teachers from government aided schools and 20 from private schools were taken as the sample of the study. Different views towards communicative language teaching were taken by questionnaires and to see the practicality of using communicative language teaching, English classes were observed by using checklist. After the interpretation and analysis of the data, the main finding derived was that there are some factors such as sufficient training on ELT, lack of sound knowledge on communicative approach and large size of the class which prevented the teachers from applying communicative method in their language teaching classroom at secondary level.

This thesis consists of four chapters. The first chapter consists of general background, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology that consists of sources of data, sampling procedure, research tools for data collection, process of data collection and limitations of the study. The third chapter is the body of thesis. It is concerned with analysis, interpretation and presentation of the collected data. The last chapter describes the findings and recommendations derived from this research.

TABLE OF CONTENTS

| | |
|--|------|
| Declaration | i |
| Recommendation for Acceptance | ii |
| Recommendation for Evaluation | iii |
| Evaluation and Approval | iv |
| Dedication | v |
| Acknowledgements | vi |
| Abstracts | vii |
| Table of Contents | viii |
| List of Tables | x |
| List of Symbols and Abbreviations | xi |

CHAPTER ONE: INTRODUCTION

| | |
|--|----|
| 1.1. General Background | 1 |
| 1.1.1. English Language Teaching in Nepal | 2 |
| 1.1.2. Background and Origin of ELT Methods | 2 |
| 1.1.3. Theoretical Assumption of Communicative Method | 5 |
| 1.1.4. Communicative Method to Language Teaching | 10 |
| 1.1.5. Importance of Communicative Method in Language Teaching | 14 |
| 1.1.6. Role of Students in Communicative Method | 16 |
| 1.1.7. Role of Teachers in Communicative Method | 17 |
| 1.2. Review of Related Literature | 19 |
| 1.3. Objectives of the Study | 22 |
| 1.4. Significance of the Study | 22 |

CHAPTER TWO: METHODOLOGY

| | | |
|-------|----------------------------|----|
| 2.1 | Sources of Data | 24 |
| 2.1.1 | Primary Sources of Data | 24 |
| 2.1.2 | Secondary Sources of Data | 24 |
| 2.2 | Population of the Study | 24 |
| 2.3 | Sampling Procedure | 24 |
| 2.4 | Tools for Data Collection | 25 |
| 2.5 | Process of Data Collection | 25 |
| 2.6 | Limitations of the Study | 25 |

CHAPTER THREE: ANALYSIS AND INTERPRETATION

| | | |
|-----|---|----|
| 3.1 | Analysis of the Data Obtained from Objective Questions | 26 |
| 3.2 | Analysis of the Data Obtained from Subjective Type Questions | 41 |
| 3.3 | Analysis and Interpretation of the Data Obtained from Class Observation form | 44 |

CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS

| | | |
|-----|-----------------|----|
| 4.1 | Findings | 46 |
| 4.2 | Recommendations | 47 |

REFERENCES

APPENDICES

LIST OF TABLES

| | Titles | Page No. |
|---------------|---|-----------------|
| Table No. 1: | Opinions Towards Communicative Language Teaching | 26 |
| Table No. 2: | The Objective of Language Teaching | 27 |
| Table No. 3: | Preventing Factor of Applying Communicative Method in Class | 28 |
| Table No. 4: | Role of the Students Inside the Class | 29 |
| Table No. 5: | Method Used in Classroom | 30 |
| Table No. 6: | Communicative Method is being Used in Nepal | 31 |
| Table No. 7: | The Activities under Communicative Approach | 32 |
| Table No. 8: | Language is Learnt Through Using Language for Communication | 33 |
| Table No. 9: | Most Important Skills in Language Teaching | 34 |
| Table No. 10: | Teachers Should Correct the Mistakes | 35 |
| Table No. 11: | Views Towards Literary Language and Writing Skills | 36 |
| Table No. 12: | Emphasized Area to Make the Learners Communicatively Competent in TL | 37 |
| Table No. 13: | Views on Deductive Method for Grammar Teaching | 38 |
| Table No. 14: | Most Effective Activity in Language Teaching | 39 |
| Table No. 15: | Effectiveness of Teachers-Centered Teaching Approach over Students-Centered Teaching Approach | 40 |

LIST OF SYMBOLS AND ABBREVIATIONS

| | | |
|-------|---|---------------------------------|
| % | : | Percent |
| Av. | : | Average |
| CA | : | Communicative Approach |
| CLT | : | Communicative Language Teaching |
| CUP | : | Cambridge University Press |
| Ed | : | Education |
| ELT | : | English Language Teaching |
| et al | : | and other writers |
| etc | : | Etcetera |
| FL | : | Foreign Language |
| Govt. | : | Government |
| GT | : | Grammar Translation |
| LT | : | Language Teaching |
| MT | : | Mother Tongue |
| No. | : | Number |
| Pvt. | : | Private |
| T.U. | : | Tribhuvan University |
| TL | : | Target Language |
| Vol. | : | Volume |