

GRAMMAR TEACHING TECHNIQUES ADOPTED BY SECONDARY LEVEL ENGLISH TEACHERS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Ishwora Gautam
Faculty of Education**

**Tribhuvan University
Kirtipur, Kathmandu
2011**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ishowara Gautam** has prepared this thesis entitled '**Grammar Teaching Techniques Adopted By Secondary Level English Teachers**' under my guidance and supervision.

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DEDICATION

*Dedicated to
my Husband*

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-04-23

Ishwora Gautam

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ABSTRACT

The current study is on "Grammar Teaching Techniques Adopted by Secondary Level English Teacher". The work attempted to find out the techniques of teaching grammar adopted by secondary level English teachers. For this purpose, a sample of the ten English teachers was selected from five secondary schools of Sindhuli district. The data was collected through questionnaire and the class observation. It was found that personal question, demonstration, oral exercise, free sentence composition are the most commonly used techniques while lecture, isolation, writing, are the least used techniques of teaching grammar in the classroom.

This thesis is divided into four chapters. The first chapter encompasses introduction of the study. It incorporates general background, importance of teaching grammar, aspects of language, language skills, methods of teaching grammar, techniques of teaching grammar, review of related literature, objectives of the study and significance of the study. The second chapter deals with the methodology used in the study described in terms of the sources of data collection, tools used for collecting data, procedure of data collection, limitations of the study. The third chapter is the presentation of the analysis and interpretation of the data. The data is analyzed and interpreted by using simple statistical tool of percentage and frequency. The fourth chapter includes the findings and recommendations of the study. This chapter also includes some of the suggestions to the English teachers about technique of teaching grammar. The concluding chapter is followed by the references and appendices that were used in doing the thesis.

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LIST OF ABBREVIATIONS

%	:	Percentage
Dr.	:	Doctor
e.g.	:	For example
ELT	:	English Language Teacher
et al.	:	and others
etc.	:	Etcetera
F	:	Frequency
i.e.	:	that is
M.Ed.	:	Master's Degree in Education
NELTA	:	Nepal English Language Teachers' Association
No.	:	Number
P.	:	Page
Prof.	:	Professor
T.U.	:	Tribhuvan University