

**CLAUSES IN ENGLISH AND PHEDAPPE LIMBU
LANGUAGE**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Anita Tumbahangphe**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2011

**CLAUSES IN ENGLISH AND PHEDAPPE LIMBU
LANGUAGE**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Anita Tumbahangphe**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2011**

**T.U. Reg. No.:9-2-219-2002
Second Year Examination
Roll No.: 280169/2064**

**Date of Approval of the
Thesis Proposal: 2066/03/16
Date of Submission: 2068/05/11**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Anita Tumbahangphe** has prepared this thesis entitled “**Clauses in English and Phedappe Limbu Language**” under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2068/05/11

Dr. Tapasi Bhattacharya (Guide)

Reader

Department of English Education

T.U., Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following Research Guidance Committee.

Signature

Dr. Chandreshwar Mishra

Prof. and Head

Department of English Education

T.U., Kirtipur, Kathmandu

Chairperson

Dr. Tapasi Bhattacharya (Guide)

Reader

Department of English Education

T.U., Kirtipur, Kathmandu

Member

Dr. Bal Mukunda Bhandari

Reader

Department of English Education

T.U., Kirtipur, Kathmandu

Member

Date: 2068/05/22

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following thesis Evaluation and Approval Committee.

Signature

Dr. Chandreshwar Mishra

Prof. and Head

Department of English Education

T.U., Kirtipur, Kathmandu

Chairperson

Dr. Tapasi Bhattacharya (Guide)

Reader

Department of English Education

T.U., Kirtipur, Kathmandu

Member

Dr. Bal Mukunda Bhandari

Reader

Department of English Education

T.U., Kirtipur, Kathmandu

Member

Date: 2068/05/23

DEDICATION

Dedicated

To

my late mum.

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Date: 2068/05/09

Anita Tumbahangphe

ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to honorable teacher and thesis supervisor **Dr. Tapasi Bhattacharya**, Reader of Department of English Education, T. U. for her meticulous guidance, encouragement and valuable suggestions to complete the task. Without her regular encouragement and constructive feedback, this work would never see the light of completion.

I would like to extend my sincere gratitude to **Dr. Chandreshwar Mishra**, Prof. and Head of the Department of English Education, T.U. the cooperation and valuable suggestions.

I am equally grateful to honorable Guru, **Prof Dr. Jai Raj Awasthi**, Department of English Education, T.U., Kirtipur for his encouragement and valuable suggestions.

I am extremely indebted to **Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Tirth Raj Khaniya, Prof. Dr. Anju Giri, Dr. Anjana Bhattra, Dr. Bisnu Singh Rai, Dr. Bal Mukunda Bhandari, Dr. Laxmi Bahadur Maharjan** and other teachers of the Department of English Education, T.U., Kirtipur for providing me with guidelines and suggestions to complete this task.

I would like to express my gratitude to **Mr. Bairangi Kaila**, Vice Chancellor of Nepal Academy, for the valuable suggestions. I would like to express my thanks to **Mrs. Madhabi Khanal**, the librarian at the Department of English Education, for her kind cooperation to obtain necessary materials. Thanks are also due to the informants of Sabla V.D.C. who cooperated and helped me a lot for this research.

I am highly indebted to my **father** and **my husband** for their regular support and suggestions. My special thanks go to **Tanka Sambahampe and Bhojraj Rai** for their suggestions. I would like to thank my brothers **Himal, Yogesh** and **Sunil**, sisters **Anu** and **Binita** and friends, **Bimala Rai, Rekha Rai, Man** and all the friends **who** directly or indirectly helped me during the study.

ABSTRACT

This thesis entitled “**Clauses in English and Phedappe Limbu Language**” is an attempt to identify and compare nominal clause system in English and Phedappe Limbu. This is a survey research in nature. The primary sources of data for the study were the Phedappe Limbu speakers of the Sabla V.D.C. The researcher selected 28, 30 and 25 informants from ward numbers 1, 2 and 3 respectively. She collected data using interview sheets. She applied judgmental sampling procedure for sampling the population. She spent 25 days for the collection of data. In the Phedappe Limbu language, nominal that clause ‘khen’ functions as a subject, nominalizer ‘-ba’ functions as direct object and nominalizer ‘-bo’ and nominal that clause marker ‘-g ’ function as subject complement. Similarly, nominal relative clause marker ‘kh ne?’ functions as a subject, nominal relative clause marker ‘he?yo’ and ‘khen’ function as direct object, nominal relative clause ‘khen-in’ functions as indirect object.

This thesis consists of four chapters. Chapter one basically deals with the study in terms of general background, review of the related literature, objectives and significance of the study. Chapter two deals with the methodology that consists of sources of data, sampling procedure, tools for data collection, process of data collection and limitation of the study. Chapter three deals with the analysis and interpretation of the collected data. In this chapter, analysis of the Phedappe Limbu nominal clause, Phedappe Limbu nominal relative clause and converb clause have been done. Similarly, nominal clause system in the English and Limbu language has also been compared. Then, chapter four consists of findings, recommendations and pedagogical implications of the study. Findings are derived from the analysis and interpretation of the data carried out in chapter three and recommendations and pedagogical implications are made on the basis of those findings. Finally references and appendices are included.

TABLE OF CONTENTS

	Page No.
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	vii
Table of Contents	viii-xi
List of Abbreviations	xii-xiii

CHAPTER ONE: INTRODUCTION

1.1. General Background	1
1.1.1. The Limbu Language	3
1.1.1.1. Limbu Mother Tongue Education	8
1.1.1.2. Limbu Children's Literature	8
1.1.1.3. Limbu Textbooks and Pedagogical Materials	9
1.1.1.4. Limbu Dictionaries and Glossaries	9
1.1.1.5. Limbu Language Grammar	10
1.1.1.6. Online Limbu Literature	10
1.1.2. Contrastive Analysis (CA)	11
1.1.3. Clause	12
1.1.3.1. Nominal Clause	13
1.1.3.2. Types of Nominal Clause	14
1. That-clause	14
2. Subordinate Interrogative Clause	15
a. Wh-interrogative Clause	15
b. Yes /No and Alternative Interrogative Clause	15

3. Nominal Exclamative Clause	16
4. Nominal Relative Clause	16
5. Nominal to Infinitive Clause	17
6. Nominal -ing Clause	18
i. Bare Infinitive	19
ii. Verbless Clause	20
1.2. Review of Related Literature	20
1.3. Objectives of the Study	22
1.4. Significance of the Study	23
1.5. Definitions of the Specific Terms	23

CHAPTER TWO: METHODOLOGY

2.1. Sources of Data	25
2.1.1. Primary Sources of Data	25
2.1.2. Secondary Sources of Data	25
2.2. Sampling Procedure	25
2.3. Tool for Data Collection	26
2.4. Process of Data Collection	26
2.5. Limitations of the Study	27

CHAPTER THREE: ANALYSIS AND INTERPRETATION

3.1.1. Nominal That Clause	28
3.1.2. Nominal Relative Clause	29
3.1.2.1. Subject Position	30
3.1.2.2. Direct Object Position	31
3.1.2.3. Indirect Object Position	32
3.1.2.4. Possessive Position	33
3.1.2.5. Adjunct Position	33
a. Manner	34
b. Place	34

c. Time	35
3.1.3. Nominal Relative Clause According to the Position of the Clause	36
3.1.3.1. Pre- nominal	36
3.1.3.2. Post Nominal Relative Clause	36
3.1.3.3. Headless Nominal Relative Clause	37
3.1.3.4. Internally Headed Relative Clause	38
3.1.3.5. Correlative Relative Clause	38
3.1.4. Nominal Wh-Interrogative Clause	39
3.1.5. Yes /No and Alternative Interrogative Clause	40
3.1.6. Exclamative Clause	41
3.1.7. To-Infinitive Clause	42
3.1.8. Bare Infinitive Nominal Clause	43
3.1.9. Nominal Present Participle Clause	45
3.1.10. Converb Clause	46
3.1.10.1. Morphological Properties	47
3.1.10.2. Semantic Properties	48
3.1.10.3. Syntactic Properties	49
a. Position	49
b. Tense, Aspect and Mood	50
c. Negation and Question	51
d. Control of Subject	52
3.2. Similarities and Differences between the Clauses of the Phedappe Limbu and English Language	53
3.2.1. Nominal That Clause	53
3.2.2. Nominal Relative Clause	54
3.2.2.1. Subject Position	55
3.2.2.2. Direct Object Position	55
3.2.2.3. Indirect Object Position	56
3.2.2.4. Possessive Position	57
3.2.2.5. Adjunct Position	57
a. Manner	58

b. Place	58
c. Time	59
3.2.3. Nominal Relative Clauses According to Place	59
3.2.3.1. Pre-nominal Relative Clause	59
3.2.3.2. Post Nominal Relative Clause	60
3.2.3.3. Headless Nominal Relative Clause	60
3.2.3.4. Internally Headed Relative Clause	60
3.2.3.5. Correlative Relative Clause	61
3.2.4. Nominal Wh-Interrogative Clause	61
3.2.5. Yes/No and Alternative Interrogative Clause	62
3.2.6. Exclamative Clause	63
3.2.7. To-Infinitive Clause	64
3.2.8. Bare Infinitive Nominal Clause	65
3.2.9. Nominal Present Participle Clause	66

CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS

4.1. Findings	69
4.1.1. Clause System in Phedappe Limbu Language	69
4.1.2. Similarities between English and Phedappe Limbu Clauses	70
4.1.3. Differences between the English and Limbu Clauses	71
4.2. Recommendations	73
4.2.1. Recommendations for Language Teachers and the Learners	73

REFERENCES

APPENDIX ES

LIST OF ABBREVIATIONS

PT	-	Past Tense
PRN	-	Pronominal
LOC	-	Locative
IMPER	-	Imperative
pl	-	Plural
NEG	-	Negative
ERG	-	Ergative
NOM	-	Nominalizer
INF	-	Infinitive
PROG	-	Progressive
ABS	-	Absolutive
SEQ	-	Sequential
VOC	-	Vocative
ASS	-	Assertive
NPT	-	Non Past Tense
RELIN	-	Reliquitive Auxiliary
SIM	-	Simultaneous
OBL	-	Oblique
ABL	-	Ablative
TOP	-	Topic
Fe	-	Female
Ma	-	Male
CA	-	Contrastive Analysis
S	-	Subject
V	-	Verb
O	-	Object
VDC	-	Village Development Committee
CBS	-	Central Bureau of Statistics
1	-	First Person

2	-	Second Person
3	-	Third Person
Et al	-	Latin for 'and others'
P	-	Page
PP	-	Pages
AD	-	Anno Domini