

**Vocabulary Learning Strategies Used by Students
from Various Ethnic Groups**

**A Thesis Submitted to the Department of English Education
In Partial fulfillment for the Master of Education in English**

Submitted By

Shiva Shankar Prasad

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu

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**Submitted By
Shiva Shankar Prasad**

T.U. Redge. No. 9-1-15-651-2002

Second Year Exam

Roll No. 280711/066

Date of Approval of the Thesis

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Shiva Shankar Prasad** has prepared this thesis entitled “**Vocabulary Learning Strategies Used by Students from Various Ethnic Groups**” under my guidance and Supervisor.

I recommend this thesis for acceptance.

Date: 2068-04-26

.....

Mr. Prem Bahadur Phyak

Lecturer

Department of English Education

T.U. Kirtipur

RECOMMENDATION FOR EVALUATION

This following '**Research Guidance Committee**' has recommended this thesis for Evaluation.

Signature

Dr. Chandreshwor Mishra

Professor and Head

Department of English Education

T.U. Kirtipur, Kathmandu

.....

Chairperson

Dr. Bal Mukunda Bhandari

Reader

Department of English Education

T.U. Kirtipur, Kathmandu

.....

Member

Mr. Prem Bahadur Phyak (Guide)

Lecturer

Department of English Education

T.U. Kirtiur, Kathmandu

.....

Member

Date: 2068-05-01

EVALUATION AND APPROVAL

This thesis has been evaluated by the following '**Thesis Evaluation and Approval Committee**'

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U. Kirtipur, Kathmandu

.....

Chairperson

Dr. Tara Datta Bhatta

Reader

Department of English Education

T.U. Kirtiure, Kathmandu

.....

Member

Mr. Prem Bahadur Phyak (Guide)

Lecturer

Department of English Education

T.U. Kirtipur, Kathmandu

.....

Member

Date: 2068-05-05

DEDICATION

To my parents and Teachers

And

***Especially to my Sister Ambika Chaudhary and Brother
in Law Shambhu Chaudhary***

DECLARATION

I hereby declare that the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to my university

Date: 2068-04-25

.....
Shiva Shankar Prasad

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ABSTARCT

This thesis entitled "**Vocabulary Learning Strategies Used by Students from Various Ethnic Groups**" is an attempt to identify and compare the strategies used by students from various ethnic groups in learning vocabulary. I utilized both primary and secondary sources of data. The sample size of the study consisted of 50 students of Grade 9 from government schools of Kathmandu district. I selected five ethnic groups **Brahmin, Chhetri, Newar, Limbu** and **Tharu**. I used random sampling procedure to select Brahmin and Newar students because of their majority and availability but purposive sampling procedure to select the rest of the ethnic group students. A set of questionnaire were prepared in order to collect the data. The major findings of the study are, all ethnic group students used the strategies like watching English movies, guessing meaning by personal experience, asking with senior brothers and interacting with classmates. Chhetri students used more strategies in comparison to other students whereas, Tharu students were found to use less strategy than other group students in learning vocabulary. Likewise, Newar and Limbu students were found to use equal number of strategies to learn vocabulary.

The thesis consists of four chapters. Chapter one deals with introduction. It consists of general background, review of related literatures, objectives of the study and significance of the study. Similarly, Chapter two deals with the methodology. It encompasses sources of data, population of the study, sampling procedures, tools for data collection, process of data collection and limitation of the study. Chapter-three deals with analysis and interpretation of the data. Likewise, Chapter four encompasses findings and recommendations of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	Per cent
CBS	Central Bureau of Statics
CUP	Cambridge University Press
Dr.	Doctor
Ed.	Education
e.g.	For Example
et al	And Others
etc	Etcetera
i.e.	id est (That is to say)
M.Ed.	Master in Education
Mr.	Mister
No.	Number
OUP	Oxford University Press.
Prof.	Professor
Regd. No.	Registration No.
T.U.	Tribhuvan University
Vol.	Volume
W.M.	Weighted Mean