

**WRITING PROFICIENCY OF HIGHER SECONDARY LEVEL
STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Sushil Raj Regmi**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2011**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Sushil Raj Regmi** has prepared this thesis entitled **A Study on Writing Proficiency of the Higher Secondary Level Students of Banke District** under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated to

My Dear Parents and friends whose regular inspiration pulled me in the academic summit where I am standing now.

And

For someone special whose heart always beats with mine.

DECLARATION

I declare here that this thesis is original; no part of it was earlier submitted for the fulfillment of their research degree to any university.

.....
Sushil Raj Regmi

Date: 2067/12/24

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Sushil Raj Regmi

ABSTRACT

This research study entitled “Writing Proficiency of Higher Secondary Level Students of the Banke District” was conducted to find out the proficiency of twelfth graders from three different Higher Secondary Schools of Banke District especially in free writing. The sample size of study includes 60 students from three different governmental or non-governmental Higher Secondary School of Banke District .The research adopted the purposive non-random sampling procedures to select information .After conducting a test, the test items were finalized without changes because the pilot study showed the test items were appropriate. Then, the test was administered to the students. After the marks were assigned to the sample students they were analyzed and interpreted in terms of different variables using different statistical tools. The average proficiency of the students in free writings was found 24.11 among the students representing three different Higher Secondary Schools ;the students of Ram Janaki Higher Secondary school were found more proficient and the students of the stream of Education were found the least proficient.

This thesis consists of four chapters. The first chapter deals with the general background of the study. It talks about free writing, few descriptions on it. This chapter also includes reviews of related literature, objectives and significance of the study. The second chapter deals with methodology. It also deals with the sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter consists of the analysis and interpretation of the data, where data was analyzed in terms of different headings, like total proficiency, college wise proficiency, sex wise proficiency and stream wise proficiency. The fourth chapter deals with findings and recommendations of the study that was found after analyzing and interpreting the data. References and appendices are appended to the fourth chapter.

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ABBREVIATIONS

Flv	:	Flavour
G Mt	:	General merit
i.e.	:	That is
Ida	:	Ideas
L.H.S.S	:	Laxmi Higher Secondary School
Mcs	:	Mechanics
Org	:	Organization
R.J.H.S.S.	:	Ram Janaki Higher Secondary School
Std	:	Student
T.H.S.S.	:	Tribhuvan Higher Secondary School
Viz.	:	Namely
Wrd	:	Wording