CASE IN ENGLISH, NEPALI AND AWADHI

A Thesis Submitted to the Department of English Education In Partial Fulfilment for the Master of Education in English

Submitted by Tek Bahadur Yadav

Faculty of Education Tribhuvan University Kirtipur, Kathmandu, Nepal 2011

CASE IN ENGLISH, NEPALI AND AWADHI

A Thesis Submitted to the Department of English Education In Partial Fulfilment for the Master of Education in English

> Submitted by Tek Bahadur Yadav

Faculty of Education Tribhuvan University Kirtipur, Kathmandu, Nepal 2011

T.U. Regd. No. 9-3-28-64-2007 Second year Examination Roll No: 280776/2066 Date of Approval of the Thesis Proposal: 2067-9-5 Date of submission: 2068-5-15

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Tek Bahadur Yadav** has prepared the thesis entitled "**Case in English, Nepali and Awadhi**" under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2068-5-15

.....

Dr. Laxmi Bahadur Maharjan (Guide)

Reader Department of English Education T.U, Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following 'Research Guidance Committee'.

Signature

| Dr. Chandreshwar Mishra | |
|---------------------------------|-------------|
| Professor and Head | Chairperson |
| Department of English Education | |
| T.U., Kirtipur | |

| Dr. Laxmi Bahadur Maharjan (Guide) | |
|------------------------------------|--------|
| Reader | Member |
| Department of English Education | |
| T.U., Kirtipur, Kathmandu | |
| | |
| | |

| Mrs. Hima Rawal | |
|-----------------|--|
|-----------------|--|

Lecturer Department of English Education Faculty of Education T.U., Kirtipur, Kathmandu

Date: 2068-5-28

Member

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis Evaluation and Approval Committee'.

Signature

| Dr. Chandreshwar Mishra | |
|---------------------------------|-------------|
| Professor and Head | Chairperson |
| Department of English Education | |
| T.U., Kirtipur | |

| Dr. Laxmi Bahadur Maharjan (Guide) | |
|------------------------------------|--------|
| Reader | Member |
| Department of English Education | |
| T.U., Kirtipur, Kathmandu | |
| | |
| | |
| Dr. Tara Datta Bhatta | ••••• |
| Reader | Member |
| Department of English Education | |

Date: 2068-5-29

T.U., Kirtipur, Kathmandu

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of the research degree to any university.

Date: 2068-5-15

Tek Bahadur Yadav

ACKNOWLEDGEMENTS

I would like to express my sincere and heartfelt gratitude to my respective Guru and thesis guide **Dr. Laxmi Bahadur Maharjan**, Reader, Department of English Education, T.U., Kirtipur, Kathmandu for his careful guidance throughout the study which equipped me with all sorts of basic concepts and techniques to carry out this research work. Actually, I have no words to extend my sincere gratitude for his proper guidance, supervision and valuable suggestions that inspired me to develop my thesis.

Similarly, I am deeply indebted to **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education, T.U., Kirtipur for his advice and encouragement to carryout this research work.

I would like to express my sincere gratitude to **Dr. Jai Raj Awasthi**, Professor, Department of English Education for his valuable suggestions, which will be a milestone for me to complete this thesis work successfully. I am equally grateful to **Prof. Dr. Govinda Raj Bhattarai**, **Prof. Dr. Anju Giri, Mr. Vishnu Singh Rai, Mr. Raj Narayan Yadav**, **Dr. Anjana Bhattarai, Dr. Bal Mukund Bhandari, Mr. Prem Bahadur Phyak, Mrs Madhu Nyaupane, Mrs. Saraswati Dawadi, Mr. Bhesh Raj Pokhrel, Mrs. Hima Rawal** and all other members of the Department of English Education for their direct and indirect help in carrying out this research work successfully.

I am grateful and owe a debt to my parents **Mr. Pateshwary Yadav** and **Mrs. Phulmati Yadav** and my wife **Manju Yadav** whose unfeeling inspiration, immense and unconditional love and help brought me to the present condition.

In the same way, my thanks go to all those Awadhi native speakers of Gadhawa V.D.C., Deukhuri, Dang who helped me by providing the authentic data and also to my close friends **Bhagwan Das Yadav**, **Nagendra Prasad Yadav** and **Chakra Karki** for their kind co-operation to complete this thesis work.

Finally, my special thanks go to the Frenz Communication Centre, Nayabazaar, Kirtipur for the effective computer work.

Tek Bahadur Yadav

ABSTRACT

This thesis entitled "Case in English, Nepali and Awadhi" was carried out to identify cases in the Awadhi language and to compare those with that of English and Nepali cases. For successful completion of this research work, I collected data from sixty Awadhi native speakers of Gadhawa VDC of Deukhuri valley of Dang district by preparing a set of questionnaire. The cases identified in the Awadhi language are nominative, instrumental, genitive, accusative, ablative, vocative, dative, locative and comitative. The comparison shows that the case system in Awadhi is in parallel to Nepali cases but less complicated than the English language. The Awadhi language uses different suffixes as its case markers in different types of cases. There is no any case marker for vocative case in the Awadhi language.

This thesis contains four chapters. The first chapter is an introductory chapter which deals with general background, importance of English language, linguistic scenario of Nepal, introduction to the Awadhi language, cases in the Nepali language, review of related literature, objectives and, significance of the study. The second chapter deals with methodology which was applied to carryout the research. Presents the sources of data, population of the study, sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter deals with the analysis and interpretation of the data. The fourth chapter deals with the findings and recommendations made in the light of analysis and interpretations on the basis of findings.

LIST OF TABLES

| | Page No. |
|--|-------------|
| Declaration | Ι |
| Recommendation for Acceptance | II |
| Recommendation for Evaluation | III |
| Evaluation and Approval | IV |
| Acknowledgements | V-VI |
| Abstract | VII |
| Table of Contents | X |
| List of Tables | XI |
| List of Figures | XII |
| Abbreviations and Symbols | XIII-XIV |
| CHAPTER - ONE: INTRODUCTION | 1-32 |
| 1.1 General Background | 1 |
| 1.1.1 Importance of English Language | 2 |
| 1.1.2 Linguistic Scenario of Nepal | 4 |
| 1.1.2.1 Indo-European Family | 4 |
| 1.1.2.2 Tibeto-Burman Family | 6 |
| 1.1.2.3 Dravidian Group | 6 |
| 1.1.2.4 Astro-Asiatic Group/Munda Family | 7 |
| 1.1.3 An Introduction to the Awadhi language | 7 |
| 1.1.3.1 The Name Awadhi | 9 |
| 1.1.3.2 Geographical Distribution of Awadhi | 9 |
| 1.1.3.3 Awadhi in Nepal | 10 |
| 1.1.3.4 Dialects of Awadhi | 13 |
| 1.1.3.5 Script of Awadhi | 13 |
| 1.1.3.6 Legal and Educational Position of Awadhi | in Nepal 13 |

| 1.1.4 Basic Concepts of Case Grammar | 14 |
|---|-------|
| 1.1.4.1 An Introduction to Case | 17 |
| 1.1.4.2 Cases in Nepali language | 20 |
| 1.1.4.3 Cases in the English Language | 26 |
| 1.2 Review of Related Literature | 31 |
| 1.3 Objectives of the Study | 32 |
| 1.4 Significance of the Study | 33 |
| CHAPTER-TWO: METHODOLOGY | 34-36 |
| 2.1 Sources of Data | 34 |
| 2.1.1 Primary Sources of Data | 34 |
| 2.1.2 Secondary Sources of Data | 34 |
| 2.2 Population of the Study | 34 |
| 2.3 Sampling and Sampling Procedure of the Study | 34 |
| 2.4 Tool for Data Collection | 35 |
| 2.5 Process of Data Collection | 35 |
| 2.6 Limitations of the Study | 35 |
| CHAPTER-THREE: ANALYSIS AND INTERPRETATION | 37-52 |
| 3.1 Identification and Analysis of Cases in the Awadhi language | 37 |
| 3.1.1 Nominative Case | 38 |
| 3.1.2 Instrumental Case | 38 |
| 3.1.3 Genitive Case | 39 |
| 3.1.4 Accusative Case | 39 |
| 3.1.5 Ablative Case | 39 |
| 3.1.6 Vocative Case | 40 |
| 3.1.7 Dative Case | 40 |
| 3.1.8 Locative Case | 41 |
| 3.1.9 Comitative Case | 41 |

| 3.2 Comparison among the Awadhi, Nepali and English Cases | 42 |
|---|----|
| 3.2.1 Nominative Case | 42 |
| 3.2.2 Instrumental Case | 43 |
| 3.2.3 Genitive Case | 44 |
| 3.2.4 Accusative Case | 45 |
| 3.2.5 Ablative Case | 46 |
| 3.2.6 Vocative Case | 47 |
| 3.2.7 Dative Case | 48 |
| 3.2.8 Locative Case | 49 |
| 3.2.9 Comitative Case | 50 |
| 3.3 Overall Picture of the Awadhi, Nepali and English Cases | 51 |

CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS 53-59

| APPENDIX | |
|--|-------|
| REFERENCES | 59-61 |
| 4.2 Recommendations | 56 |
| 4.1.3 Differences among the Awadhi, Nepali and English Cas | es 55 |
| English Cases | 54 |
| 4.1.2.1 Similarities among the Awadhi, Nepali and | |
| Nepali and English Cases | 54 |
| 4.1.2 Comparison among the Awadhi, | |
| 4.1.1 Cases Identified in the Awadhi Language | 53 |
| 4.1 Findings | 53 |

LIST OF TABLES

| Table No. | Title | Page No. |
|-----------|-------------------------------------|----------|
| Table 1 | Ten Major Mother tongues in Nepal | 11 |
| Table 2 | Grammatical and Semantic Case | 19 |
| Table 3 | Cases in the Awadhi Language | 37 |
| Table 4 | Cases in Awadhi, Nepali and English | 51 |

LIST OF FIGURES

| Figure No. | Title | Page No. |
|------------|------------------------------------|----------|
| Figure 1 | Indo-European Language | 5 |
| Figure 2 | Dravidian Group | 6 |
| Figure 3 | Awadhi Speaking Districts of Nepal | 12 |

LIST OF ABBREVIATIONS AND SYMBOLS

| 1 | - | 1 st person |
|--------|---|---|
| 2 | - | 2 nd person |
| 3 | - | 3 rd person |
| А | - | Agent |
| ABLA | - | Ablative |
| ACCU | - | Accusative |
| B.S. | - | Bikram Sambat |
| CBS | - | Central Bureau of Statistics |
| COMI | - | Comitative |
| DAT | - | Dative |
| DEF | - | Definite |
| Dr. | - | Doctor |
| E.G. | - | for example |
| et al. | - | and other people |
| GENI | - | Genitive |
| i.e. | - | that is to say |
| INS | - | Instrumental |
| L1 | - | First language |
| L2 | - | Second Language |
| LOC | - | Locative |
| NELTA | - | Nepal English Language Teachers Association |
| NOM | - | Nominative |
| NPs | - | Noun Phrases |

| | - | Zero morph |
|-------|---|---|
| OP | - | Operator |
| Р | - | Patient |
| Pl | - | Plural |
| SAARC | - | South Asian Association for Regional Co-operation |
| Sg. | - | Singular |
| T.U. | - | Tribhuvan University |
| UNO | - | United Nations Organization |
| VDC | - | Village Development Committee |
| VOC | - | Vocative |