

**TEACHING ENGLISH AT PRIMARY LEVEL:  
TEACHERS' PERCEPTION**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Khagendra Dhamala**

**Faculty of Education,  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

**2011**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Khagendra Dhamala** has prepared the thesis entitled "**Teaching English at Primary Level: Teachers' Perception**" under my guidance and supervision.

I recommended this thesis for acceptance.

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## RECOMMENDATION FOR EVALUATION

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**DEDICATION**

*Dedicated*

*To My Parents*

*And*

*Teachers*

## DECLARATION

I hereby declare that to the best of knowledge this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Date: 2068-04-23

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**Khagendra Dhamala**

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## **ABSTRACT**

The main purpose of this study was to find out the teachers' perception towards teaching English at primary level. The researcher used two sets of questionnaire consisting of subjective (open-ended) and objective (closed-ended) questions in order to collect the required information from the selected teachers. The researcher randomly selected forty teachers from primary level. Twenty teachers were of private school and twenty teachers were of government aided school from Bhaktapur district. The researcher collected data from forty informants then analyzed and interpreted them to determine teachers' perception towards teaching English at primary level. It was found that teachers from both schools were positive towards teaching English at primary level. However, private schools' teachers were more positive than that of government aided schools.

This thesis includes four chapters. Chapter-one is the introductory chapter which provides information regarding general background, review of related literature, objectives of the study, and significance of the study. General background deals with English language teaching, teaching English at primary level, concept of perception, importance of perception and testing of perception. Chapter-two is dedicated to the sources of data, population of the study, sampling procedures, tools of data collection, process of data collection and limitation of the study. The sources of study include both primary and secondary sources. Similarly, chapter-three deals with the analysis and interpretation of data. Both objective and subjective questions have been analyzed and interpreted with the help of tables and figures. In this chapter, both statistical and descriptive approaches have been applied. Likewise, chapter-four deals with the findings and the recommendations, the findings and recommendations have been made in accordance with the analysis and interpretation. The references and appendices have been kept in the concluding part of the thesis.

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## LIST OF ABBREVIATIONS

AD	Anno Domoni
ALM	Audio- Lingual Method
BS	Bikram Sambat
CALL	Computer-Aided Language Learning
EFL	English as a Foreign Language
EIL	English as an International Language
ELT	English Language Teaching
ESL	English as a Second Language
etc.	et cet-era
i.e.	That is (id est)
M.Ed.	Master in Education
NELTA	Nepal English Language Teachers' Association
NESP	National Education System Plan
NGO	Non-Government Organization
NLP	Neuro-Linguistic Programming
PCL	Proficiency Certificate Level
SLC	School Leaving Certificate
TPR	Total Physical Response
TU	Trivbhuvan University
UN	United Nations