

**DEVELOPING FUNCTIONAL COMPETENCE THROUGH
SCENE SETTINGS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Kamal Prasad Pokhrel**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
2011**

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- Kamal Prasad Pokhrel, 2011

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. **Kamal Prasad Pokhrel** has prepared this thesis entitled '**Developing Functional Competence Through Scene Settings**' under my guidance and supervision.

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DEDICATION

Dedicated

to my Parents, Gurus, Gurumas and all of my friends

DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-04-17

Kamal Prasad Pokhrel

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ABSTRACT

The present study entitled "Developing Functional Competence Through Scene Setting" is an attempt to find out effectiveness of scene-setting in developing students' ability to use language functions. The researcher selected thirty-two students' of grade nine from Shree Mahendra Higher Secondary School of Nuwakot district by using non-random judgmental sampling procedure. The researcher used both primary and secondary sources of data. At first, he administered pre-test to find out the current proficiency level of the students. Then he taught 24 lessons by creating scenes inside the classroom. Two progressive tests were conducted in the interval of nine lessons. And, finally, the post-test was administered using the same test items used in the pre-test. Through the analysis, interpretation and comparison of the data obtained from different tests, it was found that scene-setting was more effective in teaching language functions.

The thesis consists of four chapters. The first chapter encompasses general background, review of related literature, objectives and significance of the study. The second chapter deals with methodology, data collection procedure and limitations of the study. The third chapter deals with the analysis and interpretation of collected data. Similarly, the fourth chapter includes findings and recommendations with the help of analysis and interpretation of the data. The final part of the study consists of references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	:	Percentage
CUP	:	Cambridge University Press
e.g.	:	For Example
i.e.	:	that is
No.	:	Number
OUP	:	Oxford University Press
S.N.	:	Serial Number
T.U.	:	Tribhuvan University
www	:	World Wide Web