

**EFFECTIVENESS OF COOPERATIVE LEARNING IN  
TEACHING GRAMMAR**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfilment for the Master of Education in English**

**Submitted by  
Umesh Kumar Bhatt**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2011**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Umesh Kumar Bhatt** has prepared this thesis entitled "**Effectiveness of Cooperative Learning in Teaching Grammar**" under my guidance and supervision.

I recommend the thesis for acceptance.

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## DEDICATION

*Dedicated to  
My Grandparents,  
Parents, Uncle  
and Aunt*

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068/04/06

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**Umesh Kumar Bhatt**

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Date: 2068/04/09

**Umesh Kumar Bhatt**

## **ABSTRACT**

The present study entitled "Effectiveness of Cooperative Learning in Teaching Grammar" attempts to find out the effectiveness of cooperative learning in teaching grammar at secondary level. It was an action research and its main objectives were to find out the effectiveness of CL in teaching grammar and suggest some pedagogical implications. It was conducted in Dashrath Chandra Secondary School, Dhading. The students of class nine were purposively selected as the sample of the study. A pre-test was administered before experimental teaching. Then, students were taught for a month using CL method. Three progressive tests were administered during the course of teaching and finally a post-test was administered to determine the achievement of the students. After the analysis and interpretation of data CL method was found effective in teaching grammar at the secondary level.

This thesis is organized into four chapters. The first chapter includes general background, review of the related literature, objectives of the study, significance of the study. Likewise, chapter two deals with the methodology to be applied to conduct the study. It encompasses the source of data, population of the study, sampling procedure, tools and process for data collection and limitations of the study. The data obtained through different tests are tabulated analyzed and interpreted in the third chapter. In chapter four, the findings are listed and recommendations are given. The references and appendices are included at the concluding part of the thesis.

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**LIST OF ABBREVIATIONS**

CL	Cooperative Learning
SLA	Second Language Acquisition
ELT	English Language Teaching
GT	Grammar Translation
OSS	Oral Structural Situational
CLT	Communicative Language Teaching
CLL	Cooperative Language Learning