Education Status of Limbu Women

(A case Study of Limbu women in Mouna Bhudhuk VDC of Dhankuta District)

A Thesis

Submitted to

Central Department of Sociology/Anthropology Tribhuwan University in the partial Fulfillment of the Requirement for Master's of Sociology/Anthropology

Submitted by: Laxmi Maya Limbu Roll No: 425 Batch: 2062/2064

KIRTIPUR DEPARTMENT OF SOCIOLOGY/ANTROPOLOGY Kirtipur, Kathmandu

LETTER OF RECOMMENDATION

This dissertation entitled "Education status of Limbu women (A case study of limbu women in Mouna Bhudhuk VDC of Dhankuta District)" has been prepared by Ms. Laxmi Maya Limbu under my supervision and guidance. She conducted research in July 2011.

Therefore, I recommended this dissertation to the evaluation committee for it's final approval.

Mrs. Sandya Basneta Lecture Department of Sociology/Anthropology Tribhuvan University, Kirtipur

Date: 2068/ / /

TRIBHUVAN UNIVERSITY KIRTIPUR DEPARTMENT OF SOCIOLOGY/ANTROPOLOGY Kirtipur, Kathmandu

LETTER OF APPROVAL

This evaluation committee has approved this dissertation entitled "Education status of Limbu women (A case study of limbu women in Mouna Bhudhuk VDC of Dhankuta District)" submitted by Ms. Laxmi Maya Limbu for the partial fulfillment of the requirement for the master degree in Sociology/Anthropology.

Evaluation committee Mrs. Sandya Basneta Supervisor External Examiner

Dr. Om Gurung Head of the Department

Date: 2068/ / /

TRIBHUVAN UNIVERSITY

AKNOWLEDGEMENT

I would like to extend my sincere gratitude to my respected teacher and faculty member Mrs. Sandya Basneta. I am able to complete my dissertation/thesis under her close and kind supervision. She is always being available when I approached her and very much impressive advices and suggestions were given to me during this thesis writing. It would not have been possible to complete this research work without her guidance.

I also like to express my sincere gratitude to all honorable lecture and head of department of sociology/anthropology Dr. Om Gurung who kindly helped me officially as well as personally from the department and I also would like to thank to (External examiner)

I would like to express many thanks to all key respondents for providing me information required. I also like to express many thanks to all my colleagues especially to my friend who helped me and to all members of my family and relatives who inspired me in many ways to cope up with all the difficulties during the entire period of study.

Laxmi Maya Limbu

CONTENTS

Letter of Recommendation

Letter of Approval

Acknowledgement

List of Table

<u>CH</u> A	APTER - 1: INTRODUCTION				
1.1	Background of the study	1			
1.2	Statement of the problems	4			
1.3	Objectives	5			
1.4	Significance of the Study				
<u>CH</u>	APTER 2: LITERATURE REVIEW				
2.1	Historical overview	7			
	2.1.1 Pre- 1951 Period	7			
	2.1.2 The Beginning of Educational Development: (1951-1970)	7			
	2.1.3 The years of innovation and institutionalization: (1970-1990) 8				
	2.1.4 Education for All (EFA)	9			
2.2	Women in education: An overview	10			
2.3	Previous Studies	12			
<u>CH</u>	APTER 3: RESEARCH METHODOLOGY				
3.1	Research Design	16			
3.2	Selection of the study area	16			
3.3	Source of Data collection	17			
	3.3.1 Primary Data	17			
	3.3.2 Secondary Data	17			
3.4	Method of Data Collection	17			
	3.4.1. Interview Method	17			
	3.4.2. Key informants interview	17			

	3.4.3. Observation	17			
3.5	Limitation of the study				
CHA	PTER-4: DEMOGRAPHIC CHARACTERISTIC OF STUDY A	REA			
<u>WIT</u>	H RESPONDENT GROUPS				
4.1	Dhankuta District: A short introduction	19			
4.2	Population Distribution of Mounabudhuk (VDC)20				
4.3	Mouna Budhuk VDC: A study area 20				
4.4	Population Composition				
	4.4.1 Age and Sex Composition	21			
	4.4.2 Ethnic Composition	23			
	4.4.3 Educational Characteristics of VDC	25			
4.5	Social Characteristic of Respondents Group	26			
	4.5.1 Age	26			
	4.5.2 Marital Status	27			
	4.5.3 Family Structure	28			
	4.5.4 Religious Structure	29			
	4.5.5 Educational Status	29			
	4.5.6 Occupation Structure	31			
	4.5.7 Health Consciousness	32			
	4.5.8 Educational Priority to Son and Daughter	33			
	4.5.9 Working Structure	34			
CHA	PTER- 5: EDUCATIONAL STATUS OF LIMBU WOMEN IN				
MOU	NABUDHUK VDC				
5.	Education	35			
5.1	Introduction of Education 3				
5.2	Educational status of Limbu in study areas 30				
5.3	Literacy status of Limbu women in Study area	36			
	5.3.1 Formal and Informal Literacy Status of Limbu women	37			

5.4	Level-wise distribution		
5.5	5 Distribution of Female education by family type		
5.6	Occupationwise Distribution	41	
5.7	Education and Health consciousness	42	
5.8	Responsibility in education activities	43	
5.9	Comparison of limbu women with other caste group in		
	educational sector.	44	
5.10	Limbu women and educational opportunities	45	
5.11	Limbu's society and gender	46	
5.12	Limbu women and education obstacle	47	
5.13	Limbu women and education upliftment	48	
СНА	PTER - 6 : SUMMARY AND CONCLUSION		
Summary			
Conclusion			
REF	ERENCE		
APP	ENDIX		
1.	Questionnaire		

ABBREVIATION

UN	-	United Nation		
UNESCO	-	United Nations Educational, Scientific and Cultural organization		
NESP	-	New Education System Plan		
HMG	-	His Majesty's Government of Nepal		
EAWE	-	Equal Access of Women to Education		
CEDAW	-	United Nation convention on the elimination of all forms of		
		Discrimination against women		
MDG	-	The Millennium Development Goals		
CBS	-	Central Bureau of Statistics		
WDR	-	Western Development Region		
FWDR	-	Far Western Development Region		
EDR	-	Eastern Development Region		
CDR	-	Central Development Region		
MWDR	-	Mid Western Development Region		
VDC	-	Village Development Committee		
T.U.	-	Tribhuvan University		
CEDA	-	Center for Economics and Development Analysis		
CERID	-	Center for Education Research, Innovation and Development		
INGO	-	International Non- Governmental Organization		
NGO	-	Non-Governmental Organization		
NEPC	-	National education planning commission		
WES	-	Women Education Section		
EGWN	-	Education of Girls and women of Nepal		
MOES	-	The Ministry of Education and Sports		
DOE	-	Department of Education		
EFA	-	Education for All		
NPC	-	National Planning Commission		
NSP	-	National Scholarship Programme		
H.H	-	Household		