

**EFFECTIVENESS OF COOPERATIVE LANGUAGE LEARNING
IN TEACHING LANGUAGE FUNCTIONS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

**Submitted by
Sher Bahadur Paudel**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2010

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Sher Bahadur Paudel** has prepared this thesis entitled **“Effectiveness of Cooperative Language Learning in Teaching Language Functions”** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067-09-02

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Sher Bahadur Paudel

DEDICATION

**Affectionately Dedicated
To
My Parents**

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ABSTRACT

The present study entitled “Effectiveness of Cooperative Language Learning in Teaching Language Functions” is an attempt to find out the effectiveness of cooperative language learning method in teaching language functions at secondary level and aims to suggest some pedagogical implications. Mahendra Secondary School from Kailali district was purposively selected for the study. Both primary and secondary sources were used to collect the data. Test items were developed based on Our English Grade IX. Population of the study was the students of Grade IX who were selected using simple random sampling procedure. The students were divided into experimental and controlled groups on the basis of pre-test scores. Both the groups were taught for 25 classes. After experimental teaching, the post-test was administered by using the same sets of test items. It is found that cooperative language learning method was more effective, interactive and fruitful in teaching language functions in comparison to other usual methods since experimental group excelled controlled group by 6.53 percentage in terms of functional category and 17.03 percentage in terms of item category holistically.

This thesis was divided into four chapters. The first chapter consisted of the background of the study, review of the related literature and objectives of the study. Similarly, chapter two included the methodology adopted for the study. It refers to the methodology and procedure followed by the researcher to collect the data from primary and secondary sources. It included the sources of the data, sampling procedures, tools for data collection, process of data collection and limitations of the study. Likewise, chapter three dealt with the analysis and interpretation of the data in statistical and description way. Finally, the present research summarizes the whole study by presenting findings and recommendations.

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LIST OF ABBREVIATIONS

AVG	:	Average
D	:	Difference
%	:	Percent
ELT	:	English Language Teaching
etc	:	Etcetera
Gr	:	Group
CL	:	Cooperative Learning
CLL	:	Cooperative Language Learning
ZPD	:	Zone of Proximal Development
S. N.	:	Serial Number
i.e.	:	id est (that is)
NELTA	:	Nepal English Language Teachers Association
No.	:	Number
R. N.	:	Roll number
U.S.	:	United State
Viz.	:	Namely
T.U.	:	Tribhuvan University
Prof.	:	Professor
Dr.	:	Doctor
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