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- DHANA BAHADUR SHAHI

N. 1082

ACTIVITIES USED IN TEACHING NOVEL

# **ACTIVITIES USED IN TEACHING NOVEL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for Master of Education in English**

**Submitted by  
Dhana Bahadur Shahi**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

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Kathmandu, Nepal**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Dhana Bahadur Shahi** has prepared this thesis entitled **Activities Used in Teaching Novel** under my guidance and supervision.

I recommended this thesis for acceptance.

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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067-11-12

.....

**Dhana Bahadur Shahi**

# **DEDICATION**

**Dedicated**

**to**

**My parents who devoted their entire life to make me what I am today.**

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## **ABSTRACT**

This research work entitled '**Activities Used in Teaching Novel**' attempted to find out the activities used by the teachers of grade twelve while teaching novel. It also tried to discover the uniformity between the teachers' and the students' responses regarding the activities used in teaching novel. The major tools of data collection were teachers' and students' questionnaires and class observation form. The primary data was collected from 25 English teachers and 50 major English students of grade twelve from Bardia district who were selected purposively. All the teachers were provided questionnaires and 5 teachers were selected purposively for class observation. Four classes of each teacher were observed. Ten students were selected purposively from each school and given questionnaire at the end of the 4<sup>th</sup> day's class observation. The collected data has been analyzed and interpreted using simple statistical tools. It was found that the teachers used different activities, viz. giving background information, discussing title, providing signpost questions, describing characters, giving summary, providing critical analysis, asking students to write critical analysis and so on. It was also found that there was a minimal uniformity but a maximal difference between their responses regarding the activities used in teaching novel.

This study consists of four chapters. Chapter one deals with general background, review of related literature, objectives and significance of the study. Chapter two deals with the procedure applied to carry out the research. It includes sources of data, sample population and sampling procedure, tools for data collection, process of data collection and limitations of the study. Chapter three comprises analysis and interpretation of the data. Chapter four deals with the major findings of the study and some recommendations.

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## SYMBOLS AND ABBREVIATIONS

A.D.	-	Anno Domini
CUP	-	Cambridge University Press
Dr.	-	Doctor
e.g.	-	For example/exempli gratia
eds.	-	Editors
ESL	-	English Second language
et al.	-	And others
etc.	-	et cetera
i.e.	-	That is
M.Ed.	-	Master of Education
NELTA	-	Nepal English Language Teachers' Association
No.	-	Number
OUP	-	Oxford University Press
P	-	Page number
pp.	-	Page numbers
Prof.	-	Professor
S.N.	-	Serial Number
T.U.	-	Tribhuvan University
Viz.	-	Namely
%	-	Percentage