

PERCEPTIONS AND PRACTICES OF SECONDARY ENGLISH TEACHER ON LESSON PLANNING

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Sagar K.C.**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
2011**

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**T.U. Reg. No. :
Second Year Examination
Roll No. : 280749/66**

**Date of Approval of the Thesis
Proposal : 2067-09-09
Date of Submission :**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Sagar K.C.** has prepared this thesis entitled **Perceptions and Practices of Secondary English Teacher on Lesson Planning** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2068-02-

Dr. Laxmi Bahadur Maharjan (Guide)

Reader

Department of English Education

Faculty of Education

T.U., Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following 'Research Guidance Committee'.

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U., Kirtipur

Chairperson

Dr. Jai Rai Awasthi

Professor

Department of English Education

T.U. Kirtipur

Member

Dr. Laxmi Bahadur Maharjan (Guide)

Reader

Department of English Education

T.U., Kirtipur

Member

Date: 2068-02-

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis Evaluation and Approval Committee':

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U., Kirtipur

Chairperson

Dr. Jai Raj Awasthi

Professor

Department of English Education

Chairperson

English and Other Foreign Languages Education

Subject Committee

T.U., Kirtipur

Member

Dr. Laxmi Bahadur Maharjan (Guide)

Reader

Department of English Education

T.U., Kirtipur

Member

Date: 2068-02-

DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-02-04

Sagar K.C.

DEDICATION

Dedicated to

My family

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Sagar K.C.

ABSTRACT

The purpose of the present study was to find out the perceptions of secondary English teachers on lesson planning and its practices. I have selected 27 secondary teachers from the Kathmandu district. For the present study, I used a set of questionnaire and observation check-list in order to collect the required information. Twenty classes of the teachers were observed and analyzed. The data collected were analysed and interpreted to find out the teachers' perception and practice of lesson planning. It was found that the secondary English teachers of the Kathmandu district were highly positive towards lesson planning and none of the teachers practice real lesson plan in their teaching.

This thesis consists of four chapters. The first chapter deals with general background, lesson planning, importance of lesson planning, review of the related literature, objectives and significance of study. The second chapter deals with the methodology adopted to carry out the research. The third chapter deals with analysis and interpretation of data. This chapter consists of two sub sections. The first sub-section deals with analysis of questionnaire. While analysing the data, the total number of respondents for each response has been counted and the numbers have been changed into percentage. The second sub-section deals with the analysis of observation check list. The fourth chapter consists of findings and recommendations of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	:	Percentage
e.g.	:	For example (latin exampli gratia)
etc.	:	etcetera
Prof.	:	Professor
T.U.	:	Tribhuvan University
ed.	:	Edition
i.e.	:	That is

