

**PROFICIENCY IN THE USE OF PHRASAL VERBS :
A CASE OF GRADE NINE STUDENTS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master of Education in English**

**Submitted by
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2011**

**T. U. Reg. No. 9-2-29-1245-2004
Second year Examination
Roll No. 280446/066**

**Date of Approval of the
Thesis Proposal : 2067-12-17
Date of Submission : 2068-2-27**

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2011

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Durga Pandey** has prepared this thesis entitled
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under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I hereby declare that the best of my knowledge to this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:2068/02/26

Durga Pandey

DEDICATION

*Dedicated to
My Parents and Teachers
Who always inspired me
To make a person
I am today*

ACKNOWLEDGEMENTS

I would like to express my sincere and hearty gratitude to my thesis supervisor, **Ms. Madhu Neupane**, Teaching Assistant, Department of English Education, who guided me throughout the study. Her patience, enthusiasm, co-operation, suggestions, constant inspiration and keen interest in this study are appreciable. Her vigorous effort made me present this thesis work in this form.

I would also like to express my sincere gratitude to **Prof. Dr. Chandreshwar Mishra**, Head, Department of English Education, TU, Kirtipur for the valuable advice and constant inspiration throughout this study. At this moment, my deep sense of gratitude goes to **Prof. Dr. Jai Raj Awasthi**, Chairperson of English and Other Foreign Languages Education, Subject Committee and **Prof. Dr. Tirtha Raj Khaniya** for their invaluable suggestions and regular inspiration.

Similarly, I am grateful to **Prof. Dr. Govinda Raj Bhattarai, Dr. Anjana Bhattarai, Dr. Anju Giri, Dr. Bal Mukunda Bhandari, Mr. Vishnu Singh Rai, Mr. Prem Bahadur Phyak, Ms. Hima Rawal , Ms. Saraswati Dawadi** and other teachers and staff of the department for their academic support. My special thanks go to **Ms. Madhavi Khanal**, the Librarian, of the Department of English Education for co-operation during the research work.

Furthermore, I am equally thankful to all my friends who helped me to complete this work. Similarly, I would like to extend thanks and appreciation to my parents, brother and sister for providing me favorable environment, financial assistance and continuous encouragement to carry out this research. I am also grateful to all the students of grade nine who helped me in collecting data for the study.

Finally, my special thanks go to all my wishers who directly or indirectly encouraged and supported me in carrying out this study successfully.

May, 2011

Durga Pandey

ABSTRACT

This thesis entitled '**Proficiency in the Use of Phrasal Verbs: A Case of Grade Nine Students**' was an attempt to find out the proficiency on phrasal verbs. For this purpose, I used both primary and secondary sources of data. The primary data were obtained from the students studying in grade nine of the selected schools of Kathmandu valley. The English textbook of Grade nine was the main source of secondary data. The phrasal verbs were taken from this English textbook to design test items. The researcher administered the test to 60 students from the selected schools. Then analyzed the correct responses as well as compared their status of proficiency on the basis of the percentage of correct responses. It was found that the proficiency of the phrasal verbs of the ninth graders studying in Kathmandu valley was satisfactory. Students of private school were found to be somehow better in comparison to the students of government-aided schools.

The study is divided into four chapters. The first chapter deals with the general background, introduction to phrasal verbs, difficulties while learning phrasal verbs, importance of phrasal verbs, review of the related literature, objectives and significance of the study. The second chapter consists of the methodology in which the sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study are mentioned. Similarly, the third chapter comprises analysis and interpretation of the data. Finally, the fourth chapter contains the findings and recommendations of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	:	Percentage
E	:	Excellent
G	:	Good
S	:	Satisfactory
LS	:	Less Satisfactory
p	:	Poor
SN	:	Serial Number
i.e.	:	That is
T.U.	:	Trivhuvan University
OUP	:	Oxford University Press
CUP	:	Cambridge University Press
Vol.	:	Volume
LRIS	:	Learning Realm International School
GHSS	:	Gyankunj Higher Secondary School
SJSS	:	Shree Janaprat Secondary School
GSS	:	Gyanodaya Secondary School
TM	:	Total Marks
FM	:	Full Marks
PM	:	Pass Marks
CR	:	Correct Response
L	:	Level
TOM	:	Total Obtained marks
DI	:	Different item
AV	:	Average Marks
SZ	:	Sample Size

