

**ERRORS COMMITTED BY GRADE NINE STUDENTS IN  
THE USE OF PREPOSITIONS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Dharmendra Kumar Yadav**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2011**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Dharmendra Kumar Yadav** has prepared the thesis entitled **Errors Committed by Grade Nine Students in the Use of Prepositions** under my guidance and supervision.

I recommend this thesis for acceptance.

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## DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-03-05

.....

**Dharmendra Kumar Yadav**

# **DEDICATION**

Dedicated  
to my parents

## ACKNOWLEDGEMENTS

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Date: 2068-03-05

**Dharmendra Kumar Yadav**



## **ABSTRACT**

The present thesis entitled “Errors committed by Grade Nine students in the use of Prepositions” aims to identify the errors in the use of prepositions committed by Nine graders, studying at the Govt. school. To determine the errors in the use of prepositions, the test items were prepared and tested to the sampled population of eighty students of grade Nine of Shree Kamala Devi H.S.S. Namadi -4, Ramechhap. The test items consisted of five types of questions. They contained multiple choice item, fill in the blanks item, using the prepositions in the meaningful sentences etc. To make descriptive study of the errors committed in the use of prepositions, their responses were taken as the data for further interpretation on the basis of which further pedagogical implications could be derived. Holistic analysis was done to describe the quality of test items mainly in deriving the students’ errors in selecting the prepositions. Item wise analysis was done to identify the errors and to compare their strengths and weaknesses in relation to one another. After analysis, it was found that students committed errors mostly in the phrasal prepositions than in the simple prepositions.

This thesis consists of four different chapters. Chapter one deals with general background of the study, English language and its signification in Nepal, importance of studying learners’ errors, error analysis and its steps, a short description of English grammar and prepositions, classification of prepositions with some examples. Similarly, review of the related literature, objectives of the study and significance of the study are included. Chapter two states the methodology which was followed in the study. It deals with the sources of data, population of the study, sampling procedure, research tools, and process of data collection and limitations of the study. Chapter three presents the analysis and interpretation of the data collected from the informants. Chapter four states the findings and recommendations of the study. The appendices have been put at the end of the research.

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## LIST OF SYMBOLS AND ABBREVIATIONS

CUP	–	Cambridge University Press
e.g.	–	exemplie gratia (for example)
etc.	–	et cetera
i.e.	–	that is
NESP	–	National Education System Plan
OALD	–	Oxford Advance Learner's Dictionary
p.	–	page
T.U.	–	Tribhuvan University
Viz.	–	namely
Vs	–	versus
*	–	Error