

CYBERCULTURE IN ELT: A REFLECTION FROM NEPALI FICTIONS

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master's of Education in English**

**Submitted by
SagunShrestha**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. SagunShrestha** has prepared this thesis entitled "**Cyberculture in ELT: A Reflection from Nepali Fictions**" under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2068/02/13

.....

Dr. Govinda Raj Bhattarai(Guide)

Professor

Department of English Education

Faculty of Education

T.U., Kirtipur, Kathmandu, Nepal

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following 'Research Guidance Committee'.

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U., Kirtipur

.....

Chairperson

Dr. Govinda Raj Bhattarai (Guide)

Professor

Department of English Education

T.U., Kirtipur

.....

Member

Dr. LaxmiBahadurMaharjan

Reader

Department of English Education

T.U, Kirtipur

.....

Member

Date: 2068/03 /05

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis Evaluation and Approval Committee'.

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U., Kirtipur

.....

Chairperson

Dr. Govinda Raj Bhattarai (Guide)

Professor

Department of English Education

T.U., Kirtipur

.....

Member

Dr. LaxmiBahadurMaharjan

Reader

Department of English Education

T.U, Kirtipur

.....

Member

Date: 2068/03 /07

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067/02/12

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SagunShrestha

DEDICATION

Dedicated to

**My guru Dr. Govinda Raj Bhattarai who brought me to the world of my
curiosity.**

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SagunShrestha

ABSTRACT

This research work entitled 'Cyberculture in Literature: A Reflection of Nepali Fictions' has been carried out to analyze the use of cyberculture in the selected Nepali fictions and to show its use in ELT with the different tools of cyberculture technology. It is the analytical survey in the present day world. For this, I purposively selected four different Nepali fictions having English translation viz. 'Palpasa Café' by Narayan Wagle, 'The Dream Assembly' by ManojBabu Mishra, 'Socrates' Footsteps' by Govinda Raj Bhattarai and 'A Parallel Sky' by Padmawoti Singh. I conducted a descriptive research; therefore, I only used observation as my primary tool to analyze data. At first, I analyzed each sentence comprising of cyberculture trend and later checked its relation with ELT. I finally found out the different tools of cyber technology applicable in the field of ELT through the reflection of Nepali fictions.

This thesis consists of four chapters. Chapter one is an introductory chapter which includes general background, objectives of the study, review of the related literature and significance of the study. Chapter two includes the methodology adopted to complete the research. It particularly contains sources of data, sampling procedures, tools and processes of data collection and limitations of the study. Chapter three consists of the analysis and interpretation of the data. Chapter four consists of the findings and recommendations of the study based on the analysis and interpretation of the data. This chapter is followed by the references.

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LIST OF SYMBOLS AND ABBREVIATIONS

A.D.	-	Anno Domini
ADSL	-	Asynchronous Digital Subscriber Line
B.S.	-	BikramSambat
CAI	-	Computer Accelerated Instruction
CALICO	-	Computer Assisted Language Instruction Consortium
CALL	-	Computer Assisted Language Learning
CAT	-	Computer-adaptive Tests
CD-ROM	-	Compact Disk- Read Only Memory
CMC	-	Computer Mediated Communication
DVD	-	Digital Video Disk
ELT	-	English Language Teaching
EMS	-	Electronic Meeting System
et al.	-	And Others (From Latin 'et alii/ alia')
EUROCALL	-	European Association for Computer Assisted Language Learning
GHz	-	Gigahertz
GMAT	-	Graduate Management Aptitude Test
GPRS	-	General Packet Radio Service
GPS	-	Global Positioning System

GRE	-	Graduate Record Examinations
GSM	-	Global System for Mobile Communication
ibid.	-	In the same book as the one that has just been mentioned Latin origin 'ibidem'
IELTS	-	International English Language Testing System
ISc.	-	Intermediate in Science
IT	-	Information Technology
LAN	-	Local Area Network
MA	-	Master of Arts
M.Ed.	-	Master of Education
MALL	-	Mobile Assisted Language Learning
MHz	-	Megahertz
MMS	-	Multimedia Message Service
MOO	-	Multi-user Domains Object-oriented
MUD	-	Multi-user Domain
NELTA	-	Nepal English Language Teachers' Association
NTC	-	Nepal Telecom
PAN	-	Personal Area Network
PC	-	Personal Computer
Prof.	-	Professor
RR	-	RatnaRajya Campus
SAT	-	Scholastic Aptitude Test

SMS	-	Short Message Service
TOEFL	-	Test of English as a Foreign Language
TU	-	Tribhuvan University
TV	-	Television
UK	-	United Kingdom
USA	-	United States of America
UTL	-	United Telecom
WAN	-	Wide Area Network
WLAN	-	Wireless Local Area Network
www	-	World Wide Web