

**SUBJECT VERB AGREEMENT IN
ENGLISH AND CHHANTYAL LANGUAGES**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master of Education in English**

**Submitted by
Thak Raj Baruwal Chhetri**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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2011

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Thak Raj Baruwal Chhetri** has prepared this thesis entitled “**Subject Verb Agreement in English and Chhantyal Languages**” under my guidance and supervision.

I recommend this thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original and no part of it was earlier submitted for the candidature of the research degree to any university.

Date: 2067/05/04

.....

Thak Raj Baruwal Chhetri

DEDICATION

Dedicated

to

My Parents and Teachers

ACKNOWLEDGEMENTS

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August, 2010

Thak Raj Baruwal Chhetri

ABSTRACT

The present thesis entitled "Subject-verb Agreement in English and Chhantyal languages" aimed to find out subject-verb agreement system in the Chhantyal language and to compare and contrast this system with that of the English language to find out similarities and differences between them and to point out the pedagogical implications. In order to fulfill the objectives, the researcher collected data from 81 Chhantyal native speakers living in Kuinemangale and Gurjakhani VDC of Myagdi district. The speakers for data were chosen using stratified random sampling procedure. The researcher consulted some Chhantyal language experts: Noonan (2003), Noonan and Bhulunja (2007) and some officials from Nepal Chhantyal Association. The main research tools for this study were two sets of questionnaire. Findings showed that Chhantyal verbs do not agree with the categories of gender, number, person, adjectives and attributes. But they agree with honorific pronouns and tense-aspect system. The main difference between the English and Chhantyal language is that English verbs agree with subject but verbs do not agree with subjects in the Chhantyal language.

This thesis comprises four chapters. Chapter One deals with introduction. It further presents the rules of S-V agreement found in English. It also includes the review of the related literature, objectives of the study and significance of the study. Chapter Two deals with the sources of data, sampling procedure, process of data collection and limitations of the study. The researcher used both primary and secondary sources of data and stratified random sampling procedure was applied to carry out the research. Chapter Three deals with the analysis and interpretation of data. Bilingual comparison was made to find out the similarities and differences of S-V agreement system between Chhantyal and English languages. Chapter Four deals with the findings and recommendations of the study. The findings were drawn from the analysis and interpretation of the data carried out in chapter three and recommendations are made on the basis of the findings.

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LIST OF ABBREVIATIONS

1 st	First Person
2 nd	Second Person
3 rd	Third person
~	nasalized
-	stressed (long)
CA	Contrastive Analysis
CBS	Central Bureau of Statistics
Fut	Future
i.e	That is
L ₁	First Language
L ₂	Second Language
Lg	Language
Loc	Locative
p	Past
Perf.	Perfective
pl	Plural
pres	Present
Prog	Progressive
T.U.	Tribhuvan university
S-V	Subject Verb
VDC	Village Development Committee

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