

USE OF DISCOURSE DEVICES IN WRITING

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master of Education in English**

**Submitted by
Sunesh Adhikari**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2010

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Sunesh Adhikari** has prepared this thesis entitled "**Use of Discourse Devices in Writing**" under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

.....

Sunesh Adhikari

Date: 2067-04-11

DEDICATION

I dedicate this thesis to my **Parents and well-wishers**

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I am extremely grateful to my thesis guide **Dr. Chandreshwar Mishra, Professor and Head** of Department of English Education, T.U. for his instructions, genuine encouragement, useful comments and continuous guidance and feedback. Without his help, this research would not have been possible. Similarly, I am very grateful to **Dr. Jai Raj Awasthi**, Professor of Department of English Education and Chairperson of English and Other Foreign Languages Education Subject Committee for his constructive comments and suggestions which have shaped to bring out this thesis entirely accurate and clear form. In fact, had he not inspired me to do research on discourse, this thesis would not have appeared in this form.

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Date:

Sunesh Adhikari

ABSTRACT

The present research entitled 'Use of Discourse Devices in Writing' was aimed to find out, analyze and compare discourse devices used by secondary level (Grade 9 and 10) students. In this research non-random sampling procedure was used to select seventy-two students from both public and private schools of Sindhuli district. A questionnaire was used as the tool for data elicitation to analyze discourse devices used by secondary level students. The major findings of this research are that the students from private schools used more discourse devices. And they used them more appropriately. And, students from both private and public schools used more discourse connectives compared to other three devices viz. markers, adverbials and tag, considered in this study.

This thesis consists of four chapters. Chapter one includes general background (i.e. communication, language and language skills) followed by introduction to discourse, discourse analysis and discourse devices. It also includes importance of discourse devices in writing. Chapter two deals with methodology applied in carrying out the present research work. It consists of sources of data, sampling procedures, tools for data collection, process of data collection and limitations of the study. Chapter three presents the analysis and interpretation of the data collected from the respondents. Chapter four presents the findings and recommendations and pedagogical implications of this study. The references and appendices are also given.

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LIST OF SYMBOLS AND ABBREVIATIONS

\cap	-	Intersection
B.Ed.	-	Bachelor of Education
D.A.	-	Discourse Analysis
D.D.	-	Discourse Devices
Dr.	-	Doctor
e.g.-	-	For example
ELT	-	English Language Teaching
et al.	-	and others
etc.	-	Etcetera
i.e.	-	that is
ibid	-	in a source just referred to
M	-	Morephonemic
n	-	Number
No.	-	Number
p	-	Page
pp	-	Pages
pr.	-	Private
Prof.	-	Professor
PS	-	Phrase Structure
pu.	-	Public
T	-	Transformational
TOEFL	-	Test of English as Foreign Language
T.U.	-	Tribhuvan University
VDC	-	Village Development Committee
viz	-	Videlicet (namely)