

**DEVELOPING PROFICIENCY ON PASSIVISATION THROUGH  
DISCOVERY TECHNIQUE**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for the Master of Education in English**

**Submitted by**

**Shanti Kumari Basnet**

**Faculty of Education**

**Tribhuvan University, Kirtipur**

**Kathmandu, Nepal**

**2010**

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2010**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Miss Shanti Kumari Basnet** has prepared this thesis entitled "Developing Proficiency on Passivisation Through Discovery" under my guidance and supervision.

I recommend the thesis for acceptance.

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## **DEDICATION**

Dedicated to

my parents, brothers and friends whose guidance has ever been essential  
to drive my struggle to future success...

## DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: .....

.....

**Shanti Kumari Basnet**

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Date: .....

Shanti Kumari Basnet

## **ABSTRACT**

This present study entitled "Developing Proficiency on Passivisation Through Discovery Technique" was an attempt to find out the development of grade nine students' proficiency on passivisation through discovery technique. To fulfill the objectives, the researcher selected thirty students of grade nine from a public school of Salyan by non-random purposive sampling procedure. After selecting the sample population, a pre-test was administered. During the research period, twenty-one lessons on passivisation were taught through discovery technique. And all together four tests were administered and scores were compared with each other. The data were analysed using simple statistical tools like frequency count, percentage and descriptive approach. The findings of this study show that grade nine students' proficiency on passivisation was developed through discovery technique.

The thesis has been divided into four main chapters and many sub-chapters. The first chapter deals with general background of the study, review of the related literature, objectives and significance of the study. The second chapter consists of methodology under which sources of data, sampling procedure, research tools, process of data collection and limitations of the study have been included. Similarly, third chapter deals with the analysis and interpretation of data. The fourth chapter consists of the findings and recommendations based on the analysis and interpretation of data. References and appendices are attached at the end.

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## LIST OF SYMBOLS AND ABBREVIATIONS

%	-	Percentage
A.V.	-	Active Voice
Act.	-	Active
Aux.	-	Auxiliary
DO	-	Direct Object
e.g.	-	for example (examples gratia)
etc.	-	etcetra (other similar things)
i.e.	-	idest (that is to say/in other words)
IO	-	Indirect Object
M.Ed.	-	Master of Education
No.	-	Number
O.	-	Object
p.	-	Page
P.V.	-	Passive Voice
Pass.	-	Passive
Regd.	-	Registration
S.	-	Subject
S.N.	-	Serial Number
T.U.	-	Tribhuvan University
V.	-	Verb
v-en	-	Third form of verb