

**EFFICACY OF DEMONSTRATION AND MATCHSTICK
FIGURES
IN TEACHING PRESENT CONTINUOUS TENSE**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for Master of English in Education**

**Submitted by
Churi Kala Thapa**

**Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal
2010**

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the Thesis proposal:

Date of submission:**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Churi Kala Thapa** has prepared this thesis entitled "**Efficacy of Matchstick Figures and Demonstration in Teaching Present Continuous Tense**" under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated to my gurus and gurumas, parents and mother-in-law, my husband and my little champ who have always been the source of my inspiration behind any success and achievements.

DECLARATION

I hereby declare that to the best of my knowledge this is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067/01/16

Churi Kala

Thapa

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Churi Kala Thapa

ABSTRACT

This study is concerned with the efficacy of demonstration and matchstick figures in teaching present continuous tense. The researcher selected Shree Janapriya Secondary school, Bartung, Palpa as a research area for this study. There were 40 students as the informants. A pre- test was given before teaching to determine the proficiency level of the students at the beginning. Then, they were divided into two groups on the basis of the odd and even roll number in terms of individual scores. After dividing them into two groups, one group was taught the present continuous tense through matchstick figures and other group through demonstration technique. Then, the results of both the pre- test and the post- test were compared to determine the efficacy of the two techniques. The finding of this study is that teaching present continuous tense through matchstick figures is more effective than teaching through demonstration technique.

This study consists of four chapters. The first chapter consists of general background of the study, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology adopted to carry out the research. In other words, it includes the sources of data, sample and sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter consists of analysis and interpretation of data in terms of the difference between the average scores in percentage of each group in the pre- test and the post- test. The fourth chapter presents the findings and recommendations. The findings derived from the analysis and interpretation of the data. In the final section of the study, the references and appendixes are included.

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LIST OF SYMBOLS AND ABBRVIATIONS

AV	= Average
Pre-T	= Pre-Test
Post –T	= Post- Test
D	= Difference between the average scores of the pre- test and the post –test
D%	= It indicates the difference between the pre- test and the post- test in percentage
e.g.	= for example
i.e.	= that is
etc.	= etcetera
SN.	= Serial Number
F.M.	= Full Marks
T.U.	= Tribhuvan University