

**VOCABULARY ACHIEVEMENT OF NEWAR AND TAMANG
STUDENTS**

**A Thesis submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Shobha Nepal**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2012

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Proposal: 25th may, 2011
Date of Submission: 12th April 2012**

RECOMMENDATION FOR ACCEPTANCE

This to certify that Mrs Shobha Nepal has prepared this thesis entitled '**Vocabulary achievement of Newar and Tamang Students**' under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 12th April, 2012

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This thesis has been recommended for evaluation from the following Research Guidance Committee.

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DECLARATION

I hereby declare that to the best of my knowledge of this thesis is original no part of it was earlier submitted for the candidature of research degree to any university.

Date: 11th April 2012

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Shobha Nepal

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ABSTRACT

The present thesis entitled '**Vocabulary Achievement of Newar and Tamang students**' aimed to find out English vocabulary achieved by Newar and Tamang students of Grade six. To achieve the objectives, a test item was prepared for data collection. Two lower secondary and two secondary schools' students of grade six were selected. The test items were distributed to fifty Newar and fifty Tamang students. The data collected from the test items was analyzed and interpreted statistically. The findings showed that Tamang student's vocabulary achievement was higher than Newar students of grade six.

This thesis consists of four chapters: introduction, methodology, analysis and interpretation, and findings and recommendations. Chapter one begins with the general background of vocabulary and it tries to present some importance of teaching vocabulary, aspect, vocabulary achievement, review of the related literature, objective of the study, significance of the study are also included within chapter one. Similarly, chapter two deals with the methodology applied to conduct the study. It consists of source of data, population of the study, sampling procedure, tools and process of data collection and limitation of study. Chapter three contains the analysis and interpretation of data collected from informants. The data were analyzed and interpreted using simple statistics and presented in terms of tables, and diagrams. The last chapter includes findings and recommendations drawn on the basis of analysis and interpretation of data which is followed by references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	-	Percentage
&	-	Ampersand
CUP	-	Cambridge University Press
Dr.	-	Doctor
ed.	-	edition
EFL	-	English as a Foreign Language
e.g.	-	for example
et al.	-	and others
etc.	-	etcetera
i.e.	-	that is
L1	-	First language
L2	-	Second language
M.Ed.	-	Master's of Education
No.	-	Number
P.	-	Page
Prof.	-	Professor
S.N.	-	Serial Number
TL	-	Target Language
vol.	-	volume