Mathematics Achievement in Grade Eight Examination between Parbat & Kaski Districts of Nepal

For The Partial Fulfillment of the Requirements for the Degree of Master of Education

Thesis Submitted

By

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Recommendation Letter

This is to certify that **Mr. Govinda Raj Gautam,** Student of academic year 2060/062 with campus Roll No: 21, Exam Roll No: 480394 and T.U. registration number 9-2-48-2396-2000 has completed his thesis under my supervision during the period prescribed by the rules and regulations of Tribhuvan University, Nepal. The thesis entitled on ***"Mathematics Achievement in Grade 8 Examination between Parbat and Kaski Districts of Nepal"*** has been Prepared based on the result of his investigation conducted during the Period 2064-2066 under the department of mathematics, Prithivi Narayan Campus, Bhimkalipatan, Pokhara. I recommend and forward that his thesis submitted for the evaluation as the partial requirement toward the degree of Master of Education.

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Entitled

on

Mathematics Achievement in Grade Eight Examination between Parbat and Kaski District of Nepal has been Approved in Partial Fulfillment of Requirements for the Degree of Master of Education

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DEDICATION

This work is affectionately dedicated to my parents Gajadhar Gautam, Chandrakala Gautam and also to my spouse Mrs. Rita Sharma (Gautam).

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Govinda Raj Gautam

ABSTRACTS

The main aim of this study was to compare mathematics achievement of the student of Kaski and Parbat districts regarding the Variables gender and rural-urban areas.

This study was limited in Kaski and Parbat districts. Only 479 students were selected from eight schools for the sample of this study. The test Score were collected, tabulated, analyzed and interpreted at 0.05 level of significance.

Based on the analysis and interpretation of the data the findings of this study were as follows:

1. There is a significant difference between the achievements in mathematics of students from Kaski and Parbat districts.
2. There is not a significant difference between the achievement in mathematics of male and female students of grade eight in Kaski districts.
3. There is a significant difference between the achievement in mathematics of male and female students of grade eight in Parbat district.
4. There is a significant difference between the achievement in mathematics of male students of Kaski and Parbat district.
5. There is not a significant difference between the achievement in mathematics of female students of Kaski and Parbat district.
6. There is not a significant difference between the achievement in mathematics of the students of rural and urban area of Kaski district.
7. There is not a significant difference between the achievement on mathematics of the students of rural and urban area of Parbat district.

8. There is a significant difference between the achievements in mathematics of the student of rural area of Kaski and Parbat districts.
9. There is not a significant difference between the achievements in mathematics of the students of urban area of Kaski and Parbat districts.

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