

**ERRORS COMMITTED BY GRADE TEN STUDENTS IN  
WRITING LETTERS**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment of Master's Degree in English Education**

**Submitted by  
Dochandra Kunwar Magar**

**Faculty of Education  
Tribhuvan University Kirtipur,  
Kathmandu, Nepal**

**2010**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Dochandra Kunwar Magar** has prepared this thesis entitled “**Errors Committed by Grade Ten Students in Writing Letters**” under my guidance and supervision.

I recommend the thesis for acceptance.

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## DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066-10-27 B.S.

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Dochandra Kunwar Magar

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## **ABSTRACT**

The research entitled “Errors Committed by Grade Ten Students in Writing Letters” is an attempt to find out the errors that grade ten students commit errors on agreement, articles and cohesion. To carry out this study, the researcher has selected four schools from Gulmi district, i.e. two public schools and two private schools through judgemental sampling and 80 students, 20 from each school, were selected randomly. The main objectives of the research is to find out the secondary level students’ ability to use agreement, articles, and cohesion. The researcher used both primary and secondary sources of data. A set of test items consisting of three letter writing questions was the tool for data collection. The first item was personal letter, the second letter of sympathy and the third letter of application. The research findings show that the total errors committed by the students were nine hundred and forty-four. The students committed four hundred ten errors in agreement, two hundred four errors in articles, and three hundred thirty three errors in cohesion. The students committed the highest number of errors in agreement and the lowest number of errors in articles. The researcher found that the students were comparatively better in the use of articles than in agreement and cohesion. Similarly, the students were better in the use of cohesion than agreement. Likewise, the findings showed that the students of private school were the most able and the students of public school were the least able to use the listed grammatical areas and cohesive devices.

This thesis comprises four chapters. Chapter one deals with introduction which consists of general background, review of the related literature, objective of the study, significance of the study. Moreover, general background of the study includes writing skill, components of writing, writing letter, classification of letters, error analysis, stages of error analysis, importance of studying learner’s errors, errors in writing letters. Chapter two deals with the methodology. It consists of sources of data, population of the study, sampling procedures, tools for data collection, process of data collection, and limitations of the study,



grammatical items and cohesive device, test item wise errors in each school, school wise errors in test item. Chapter three consists of analysis and interpretation in terms of errors in grammatical item and cohesive devices, test item wise errors in each school, school wise errors in test item. Chapter four incorporates the findings and recommendations of the study. The findings have been outlined on the basis of the analysis and interpretation of the data, and appropriate recommendations for the pedagogical implications have been suggested. This chapter is followed by references and appendices.

## TABLE OF CONTENTS

	Page No.
<b>Declaration</b>	<b>i</b>
<b>Recommendation for Acceptance</b>	<b>ii</b>
<b>Recommendation for Evaluation</b>	<b>iii</b>
<b>Evaluation and Approval</b>	<b>iv</b>
<b>Acknowledgments</b>	<b>v</b>
<b>Abstract</b>	<b>vi</b>
<b>Table of Contents</b>	<b>viii</b>
<b>Symbols and Abbreviations</b>	<b>x</b>
<b>CHAPTER-ONE: INTRODUCTION</b>	<b>1-</b>
1.1 General Background	<b>Error! Bookmark not defined.</b>
1.1.1 Writing Skill	<b>Error! Bookmark not defined.</b>
1.1.2 Components of Writing	<b>Error! Bookmark not defined.</b>
1.1.3 Writing Letter	<b>Error! Bookmark not defined.</b>
1.1.4 Classification of Letters	<b>Error! Bookmark not defined.</b>
1.1.5 Error Analysis	<b>Error! Bookmark not defined.</b>
1.1.5.1 Recognition /Identification of Error	<b>Error! Bookmark not defined.</b>
1.1.5.2 Description of Error	<b>Error! Bookmark not defined.</b>
1.1.5.3 Explanation of Errors	<b>Error! Bookmark not defined.</b>
1.1.6 Importance of Studying Learner's Errors	<b>Error! Bookmark not defined.</b>
1.1.6.1 The Practical Uses of Error Analysis	<b>Error! Bookmark not defined.</b>
1.1.6.2 The Theoretical Uses of Error Analysis	<b>Error! Bookmark not defined.</b>
1.1.7 Correction and Remediation of Errors	<b>Error! Bookmark not defined.</b>
1.1.8 Errors in Writing Letter	<b>Error! Bookmark not defined.</b>
1.1.8.1 Agreement in English	<b>Error! Bookmark not defined.</b>

1.1.8.2 Prepositions in English	<b>Error! Bookmark not defined.</b>
1.1.8.3 Articles in English	<b>Error! Bookmark not defined.</b>
1.1.8.4 Capitalization in English	<b>Error! Bookmark not defined.</b>
1.1.8.5 Cohesion in English	<b>Error! Bookmark not defined.</b>
1.1.8.6 Coherence in English	<b>Error! Bookmark not defined.</b>
1.2 Review of the Related Literature	<b>Error! Bookmark not defined.</b>
<b>CHAPTER-TWO: METHODOLOGY</b>	<b>30-32</b>
2.1 Sources of Data	<b>Error! Bookmark not defined.</b>
2.1.1 Primary Sources of Data	<b>Error! Bookmark not defined.</b>
2.1.2 Secondary Sources of Data	<b>Error! Bookmark not defined.</b>
2.2 Population of the Study	<b>Error! Bookmark not defined.</b>
2.2.1 Sampling Procedure	<b>Error! Bookmark not defined.</b>
2.3 Tools of Data Collection	<b>Error! Bookmark not defined.</b>
2.4 Process of Data Collection	<b>Error! Bookmark not defined.</b>
2.5 Limitations of the Study	<b>Error! Bookmark not defined.</b>
<b>CHAPTER-THREE: ANALYSIS AND INTERPRETATION</b>	<b>33-49</b>
3.1 Item Wise Analysis of Errors	<b>Error! Bookmark not defined.</b>
3.2 School Wise Analysis of Errors in Total	<b>Error! Bookmark not defined.</b>
3.3 School- Wise Analysis of Errors in Each Item	<b>Error! Bookmark not defined.</b>
3.3.1 Error Committed by the Students of Shree Siddhababa School	<b>Error! Bookmark not defined.</b>
3.3.2 Errors Committed by the Students of Shree Mahendra H.S. S	<b>Error! Bookmark not defined.</b>
3.3.3 Errors Committed by the Students of Readers' Public E.B.S.	<b>Error! Bookmark not defined.</b>
3.3.4 Errors Committed by the Students of Mahendra E.B.S.	<b>Error! Bookmark not defined.</b>
3.4 Categorical Analysis of Errors	<b>Error! Bookmark not defined.</b>
3.4.1 Analysis of Errors in Agreement	<b>Error! Bookmark not defined.</b>
3.4.2 Analysis of Errors in Articles	<b>Error! Bookmark not defined.</b>
3.4.3 Analysis of Errors in Cohesion	<b>Error! Bookmark not defined.</b>

**CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS 50-52**

4.1 Findings **Error! Bookmark not defined.**

4.2 Recommendations **Error! Bookmark not defined.**

**REFERENCES** Error! Bookmark not defined.-54

**APPENDICES** Error! Bookmark not defined.

APPENDIX-I: TEST ITEM **Error! Bookmark not defined.**

APPENDIX-II: LIST OF SCHOOLS AND STUDNETS **Error! Bookmark not defined.**

APPENDIX-III: ERRORS COMMITTED BY ALL THE STUDENTS **Error! Bookmark not defined.**

APPENDIX-IV: SAMPLES OF THE WRITING LETTERS BY THE STUDENTS

**SYMBOLS AND ABBREVIATIONS**

B.Ed.	Bachelor of Education
Dr.	Doctor
E.A.	Error Analysis
E.B.S.	English Boarding School
e.g.	Exempli gratia (for example)
EFL	English as a Foreign Language
ELT	English Language Teaching
ESL	English as a Second Language
et al.	and other
etc.	et cetera
H.S.S.	Higher Secondary School
i.e.	that is to say (latin id est)
ibid	in the same
L <sub>1</sub>	First Language
L <sub>2</sub>	Second Language
M.Ed.	Master of Education
O-V	Object Verb
P.	Page

P.S.	Public school
Prof.	Professor
S.No.	Serial Number
S.V. Agree	Subject-Verb Agreement
SLC	School-Leaving Certificate
T.L.	Target Language
T.U.	Tribhuvan University
TOEFL	Test of English as a Foreign Language
viz.	Namely
%	Percentage
?	what is