

# **EDUCATIONAL STATUS OF BOTE COMMUNITY**

**(A Case Study of Agyouli VDC of Nawalparasi District)**

**A Project Report**

**Submitted in partial fulfillment of the  
requirements for the Award of the Degree of Master of Arts  
in Rural Development**

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**November, 2009**

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**LETTER OF RECOMMENDATION**

This project report entitled Educational status of Bote Community A Case Study of Agyauli V.D.C. of Nawalparasi has been completed by Tanknath Dhakal under my guidance and supervision for the partial fulfillment of the requirement for the award of the degree of Master of Arts in Rural Development, I hereby recommend this project report for its evaluation and approval.

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### **ACKNOWLEDGEMENTS**

The completion of the present study on "Educational Status of Bote community Caste study of Agyauli V.D.C." Encompasses support from several parts. I would like to extend my sincere thanks and cordial gratitude to my guide Asso professor Dr. U.K. Silwal for his valuable suggestions from the beginning till the completion of this research. The research would not have completed without his continuous supervision, guidance and co-operation.

I am greatly indebted to Prof. Dr. Pradeep Kumar Khadka, Head, Central Department of Rural Development Faculty of Humanities and social Sciences T.U. For his valuable suggestions in improving this research work.

I would like to dedicate this research to my parents for their whole hearted support in my study.

Finally, special thanks go to Mr. Baikuntha Prasad Aryal (National Computer & Cyber Danda Nawalparasi) for splendid word processing and printing of this document.

Lastly but not least I would like to express thanks to all officials and librarians of central library, Kritipur, Kathmandu for their kind co-operation during preparation of this dissertation.

November, 2009

Tanknath Dhakal

## **EXECUTIVE SUMMARY**

*Bote is one of the indigenous castes of Nepal and they have contributed equally to the well being of motherland as other Nepalese. Major source of income of Bote is fishing and boating. Traditionally they are less dependent on farming, after the construction of suspension bridges over Narayani River. The main source of their income is compelled to give up in the same way the license system has deprived them at their traditional occupation of fishing. Due to the lack of the sources of Livelihood, their living condition is deteriorating. Most of them are unemployed and unskilled wage labourers and are paid very little. They do not send their kids to the school because they can not pay fee and other expenses in one side and they have lack of awareness in this regard in another side, Botes are minority group of this VDC.*

*The over all objective of the study is to assess to study effect at economical, Social and cultural environment on Botes people's education again identify the wrong concepts of Bote people in educational study their input an education and to find the ways of eradicating them.*

*The study has been mainly focused on educational status of Bote community this study also trying to find out to effect in economic, social, cultural and health from education also we find out their ways of living occupation, language, tradition, religion an several other aspects of the Bote community. The study has carried out in the villages of Agyauli VDC of Nawalparasi district.*

*This report has been organized in to 6 chapters; chapter one covers background of the study, statement of the research problem and objectives of the research, chapter two is concentrated on review of*

*literature. The chapter three deals with methodology of study and four with the general introduction of the study area such as physical profile demographic profile, educational composition, natural resources and chapter five present the analysis and interpretation of data and major finding of the study. Lastly the summary of findings, conclusion and recommendations, in appendixes questionnaire for house hold survey checklist etc are presented.*

*There are two types of Bote Pani Bote and Pakhe Bote Pakhe Bote are those who spend their time doing the work which has no consult with water, like agriculture, animals husbandry working. But Pani Bote spend their time for fishing and boating, gold panning etc. The general status of education of Bote in the study area was found to be very much below the national average. The literacy rate is found different in male and female members. 3.26% Bote student in Agyuli VDC where 1.86% Boyes and 1.39% are girls.*

*All male members are illiterate while some female members are literate which is unlikely to other community in Nepal. None of the house holds have reported that they have permanent almost all the house holds of the study area consulted traditional healers. 46.875 % Bote income is less than Rs. 20,000 in year.*

*Last of traditional occupation and lack of capability to find new and modern type of job is serious problem to Bote people to sustain their lively hood. So the detects on law and regulation of government should be amended to make their life easier.*

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## **LIST OF ABBREVIATION AND ACRONYMS**

<b>NP</b>	:	National Park
<b>CBO</b>	:	Community Based organization
<b>NG</b>	:	Nepal Government
<b>NGOS</b>	:	Non government organizations
<b>T. U.</b>	:	Tribhuvan University
<b>UN</b>	:	United Nation
<b>INGOs</b>	:	International Non-government Organization
<b>DDC</b>	:	District Development Committee
<b>CBS</b>	:	Central Bureau of Statistics
<b>VDC</b>	:	Village Development Committee