

**APPLICATION OF COMMUNICATIVE LANGUAGE
TESTING**

**A Thesis submitted to the Department of English Education
in Partial Fulfilment for Master's Degree of Education in English**

**Submitted by
Hiranya Lal Lamsal**

**Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2010

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DEDICATION

Dedicated to

My parents, brother and sister whose love, encouragement, support, guidance, creation of favourable environment and who devoted their efforts to make me educated and in absence of whose inspiration any degree of this kind was entirely out of thinking.....

DECLARATION

I hereby declare that the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date:.....

.....

Hiranya Lal Lamsal

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ABSTRACT

The present study entitled “Application of Communicative Language Testing” aims to find out the application of communicative language testing in reading and writing skills at grade nine. For that purpose, initially I taught the students of grade nine based on reading and writing text and skills. Then, I administered a test in reading and writing skills with the application of communicative language testing. I analyzed and interpreted time-on-tasks in daily classroom teaching and testing, pre-test and progressive tests post-test as well. The study was carried out using both primary and secondary sources of data. The primary data was elicited from the forty students of grade nine of Kerwani Higher Secondary School, Rupandehi by administering time-on-tasks, pre-test, progressive tests and post-test. For the secondary data, I mainly used grade nine English text book. After analyzing and interpreting the data, I found that the application of communicative language testing in reading and writing skills has shown notable effect in the classroom teaching and testing in case of ninth graders of Kerwani Higher Secondary School, Rupandehi.

The study is divided into four main chapters. The first chapter contains general background, review of related literature, objectives and significance of the study and the definition of the specific terms. The second chapter includes the methodology adopted to carry out in the study as, the sources of data, sampling procedures, tools and process of data collection and limitations of the study. The third chapter deals with the analysis and interpretation of data. The fourth chapter consists of the findings and recommendations of the study. Finally, references and appendices are followed in the concluding chapter.

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LIST OF SYMBOLS AND ABBREVIATIONS

CUEFL	Communicative Use of English as a Foreign Language
ELT	English Language Teaching
et.al	And other people
i.e.	That is/ id.est
No.	Number
NTM	Non-Textbook Material
OUP	Oxford University Press
P.	Page
PCL	Proficiency Certificate Level
RSA	Royal Society of Arts
TESL	Test of English as Second Language
TM	Textbook Material
TU	Tribhuvan University
VOL.	Volume