

**STUDENTS' ATTITUDES TOWARDS STUDYING  
LITERATURE**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by  
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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066/04 /02

Ishwar Khatri

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Ishwar Khatri** has prepared this thesis entitled **Students' Attitudes Towards Studying Literature** under my guidance and supervision.

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# **DEDICATION**

Dedicated  
To  
My Parents,  
My brothers and Sisters

## ACKNOWLEDGEMENTS

I would like to express my sincere and hearty gratitude to my thesis supervisor **Mrs. Hima Rawal**, Lecturer, Department of English Education, T.U., Kirtipur for her guidance, encouragements, and valuable suggestions, insightful comments for planning, preparing and editing of this thesis. Without her inspiration and scholarly directions, it would not be possible to bring it in this form.

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## **ABSTRACT**

This study entitled “Students’ Attitudes Towards Studying Literature” was an attempt to find out the attitudes of the students towards the course ‘Teaching English Literature’ ( Eng. Ed. 392) prescribed for the students of B.Ed. third year as an elective subject majoring in English Education. The researcher selected eighty students of M.Ed. first year majoring in English, Faculty of Education, T.U. Kirtipur. One set of questionnaire consisting of both closed-ended and open-ended questions was provided in order to collect their attitudes towards the course. On the basis of the collected data, the attitudes of the students were determined, analyzed and tabulated. The main findings of the study showed that the course has both strong and weak aspects. The strong aspects are greater in number than weaker ones. As a whole, the students had positive attitudes towards the course. The researcher found that the course TEL (Eng. Ed. 392) has been quite useful for teaching learning language as well as to know about the world and historical development of literature and study other subjects written in English. It is very practical, useful and interesting for the students which encourage them to study and make active participation in conversation to develop communicative competence.

The study consists of four chapters. Chapter one deals with introduction. It consists of general background of the study, review of the related literature, objectives of the study, significance of the study, and definitions of the specific terms. Similarly, chapter two introduces the methodology adopted for the study. It incorporates sources of data, population of study, sampling procedures, and tools for data collection, processes of data collection and the limitations of the study. Likewise, chapter three consists of analysis and interpretation of the data. Finally, Chapter four incorporates findings and recommendations.



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## ABBREVIATIONS

A.D.	Anno Domini
B.Ed.	Bachelor of Education
ELT	English Language Teaching
ESL	English as a Second Language
Eng. Ed.	English Education
G.T.	Grammar Translation
HSEB	Higher Secondary Education Board
i.e.	That is to say
I.Ed.	Intermediate of Education
M.Ed.	Master of Education
OALD	Oxford Advanced Learner Dictionary
Q.No.	Question Number
SLC	School Leaving Certificate
S.N.	Serial Number
TEL	Teaching English Literature
T.U.	Tribhuvan University
Viz.	Namely
%	Percentage
Dr.	Doctor
e.g.	for example
EFL	English as a Foreign Language
et.al.	and others
Etc	Et cetera
Prof.	Professor
p.	Page
pp.	Pages