

**READING COMPREHENSION ABILITY OF
THARU STUDENTS OF GRADE VIII**

**A Thesis submitted to the Department of English Education
in partial fulfilment for the Master's degree in Education
(Specialization in English Education)**

**By
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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Kiran Adhikari** has prepared this thesis entitled **Reading comprehension Ability of Tharu Students of Grade VIII** under my guidance and supervision

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DEDICATION

**To
My Parents and Teachers**

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ABSTRACT

This research work attempts to find out the reading comprehension ability of the Tharu students of Grade VIII in two different reading texts. To carry out the research, 120 Tharu students of Grade VIII from six different schools were taken as sample making equal participation of the boys and the girls, i.e. 10 boys and 10 girls from each school and collectively 60 boys and 60 girls. A test was administered to them in order to collect required data. The collected data were analyzed and reading comprehension ability of the students was determined. It was found from the analysis that reading comprehension ability of the Tharu students of Grade VIII of Morang is quite satisfactory but the girls were found weaker than the boys.

This research study consists of four chapters. The first chapter introduces the study in terms of general background, review of the related literature, objectives of the study and significance of the study. The second chapter concentrates on methodology applied to carry out the research. They are: sources of data, sampling procedures, tools for data collection, process of data collection and limitations of the study. The third chapter deals with the analysis and interpretation of the collected data. The marks obtained by the students have been analyzed to find out their reading comprehension ability. The marks have been presented in tables and statistical tools such as average and percentage have been used in the analysis. The fourth chapter presents the findings of the study and some recommendations based on the findings. References and appendices are presented at the end of this chapter.