

**TEACHERS' BELIEFS ON VISUAL AIDS IN TEACHING
ENGLISH**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for Master of Education in English**

**Submitted by
Arjun Parajuli**

**Faculty of Education,
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2010

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2010**

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Thesis Proposal: 2066-09-01
Date of Submission: 2067-03-31**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Arjun Parajuli** has prepared this thesis entitled "**Teachers' Beliefs on Visual Aids in Teaching English**" under my guidance and supervision.

I recommend the thesis for acceptance.

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This thesis has been recommended for evaluation by the following 'Research Guidance Committee'.

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DEDICATION

Dedicated to

My Mother Jit Kala Parajuli

and

My Late Father Durga Prasad Parajuli

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067/03/30

.....

Arjun Parajuli

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2067

ABSTRACT

The present study entitled "Teachers' Beliefs on Visual Aids in Teaching English" aims to find out the teachers' beliefs on visual aids in teaching English at the primary level. In order to achieve that objective, I prepared a set of questionnaire to collect the data. I elicited data by using both open-ended and closed-ended questions from 60 teachers of 20 primary schools of Palpa district. I selected primary English teachers using fishbowl draw of random sampling procedure. I analyzed and interpreted data descriptively which includes teachers' beliefs towards teaching materials, teachers' beliefs on advantages of teaching materials, and effective classes with the use of visual aids. The major findings of the study were that 60% of the teachers had positive beliefs towards visual aids in teaching English at the primary level. And 75% of them argued that visual aids make classes effective. It was also found that visual aids make the process of learning long-lasting and break the monotony.

The thesis is divided into four chapters. The first chapter contains general background, review of the related literature, objectives and significance of the study and the definition of the specific terms. The second chapter includes the methodology adopted to carry out the study. It contains primary and secondary sources of data collection and limitations of the study. Likewise, the third chapter deals with the analysis and interpretation of the data. Finally, the fourth chapter consists of the findings and recommendations of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

T.U.	Tribhuvan University
Dr.	Doctor
P.	Page
i.e.	That is/ id. est
Vol.	Volume
OHP	Overhead projector
T.V.	Television
etc.	ecetra
ELT	English Language Teaching
M. Ed.	Master in Education
CUP	Cambridge University Press
OUP	Oxford University Press
No.	Number
et. al.	And other people
%	Percentage