"GIRLS EDUCATION TRENDS AND AFFECTING FACTORS IN RURAL NEPAL"

(A CASE STUDY OF JIMA VDC, MUGU)

A Thesis
Submitted in partial Fulfillment of the
Requirements
For the award of the Degree of Master of Arts
In Sociology

Dhir Jung Shahi
Central Department of Sociology/Anthropology
Faculty of Humanities and Social Sciences
Tribhuvan University
Kathmandu, Nepal
June, 2010

TRIBHUVAN UNIVERSITY

Faculty of Humanities and Social Science
Department of Sociology/Anthropology
Kathmandu, Nepal

LETTER OF RECOMMENDATION

This is to certify that the dissertation entitled "GIRLS EDUCATION TRENDS AND AFFECTING FACTORS IN RURAL NEPAL" A Case Study of Jima VDC, Mugu district. Submitted by Dhir Jung Shahi for the partial fulfillment of the requirement for the Degree of Master of Arts in Sociology has been carried out under my guidance and supervision.

Associate Professor Surendra Mishra

Central Department of Sociology/Anthropology
Tribhuvan University
Kirtipur, Kathmandu

TRIBHUVAN UNIVERSITY

Faculty of Humanities and Social Science
Department of Sociology/Anthropology
Kathmandu, Nepal

ACCEPTANCE LETTER

This dissertation entitled "GIRLS EDUCATION TRENDS AND AFFECTING FACTORS IN RURAL NEPAL" A Case Study of Jima VDC, Mugu district, Submitted by Dhir Jung Shahi for the partial fulfillment of the requirement for the Degree of Master of Arts in Sociology has been accepted and approved by evaluation committee comprising:

Prof. Dr. Om Gurung
Head of the Department

Prof. P.L. Das
External Examiner

Associate Prof. Surendra Mishra
Supervisor

Date: 2067/03/06

ACKNOWLEDGEMENTS

Indeed, I am greatly indebted to my respected supervisor Associate Professor Surendra

Mishra Central Department of Sociology/Anthropology Tribhuvan University for his

creative comments, suggestions, advice, guidance and encouragement throughout the

study period. His untiring help, guidance and practical suggestions inspired me to

accomplish this work. Without his constant encouragement, I couldn't have been able to

accomplish this research in this form. I extend my sincere thanks to the Tribhuvan

University Faculty of Humanities and Social Science Department of

Sociology/Anthropology for providing me such a chance of conducting thesis.

Mr. Yadu Nath Kandel (Resource Person of District Education Office Mugu) and Mr.

Om Prakash Chaudhari (Science Teacher of Shree Bhawani Secondary School Purumuru,

Mugu) deserve special thanks for their valuable suggestions, helping during sample

selection and official data to verify the collected data.

Special thank goes to my friend Tejendra Bahadur G.C and Prakash Gaudel for their

encouragement throughout the study period. I am very thankful to the staffs of Shree

Bhawani Secondary School Purumuru, Mugu for generous support in the field. I couldn't

stay without thanking Mr. Jharendra Bahadur Singh (Portfolio Manager of PAF

Gyaneshwor, Kathmandu) for their valuable suggestions, and providing related

documents and publications. I'm thankful to Krishna Rokaya, Manjesh Bam Malla and all

those who directly or indirectly helped me during research work.

My deepest gratitude goes to my family who always encourages and inspires me to

perform any work. I am indebted to support from my parents in every turn of my life. I

owe all my success to them.

.....

Dhir Jung Shahi

Kathmandu

TABLE OF CONTENT

Title	Page No.
CHAPTER- 1 INTRODUCTION	1
1.1. Background of the Study	1
1.2. Statement of the Problem	4
1.3. Objectives of the Study	7
1.4. Rationale of the Study	7
1.5. Structure of the Report	8
1.6. Meaning of Operational Words	9
CHAPTER- 2 REVIEW OF LITERATURE	10
2.1. General Overview	10
2.1.1. Development of Girl's Education	12
2.1.2 Affecting Factors in Girls' Education	15
CHAPTER- 3 RESEARCH METHODOS	19
3.1. Research Design	19
3.2. Rationale of the Selection of the Study Area	19
3.3. The Universe and Sample	19
3.4. Nature and Sources of Data	19
3.5. Data Collection Technique	20
3.5.1. Interview schedule	20
3.5.2. Observation	20
3.5.3. Key Informant Interview	21
3.5.4 Case study	21
3.6. Data Analysis	21
3.7. Reliability and Validity	21
3.8. Ethical Consideration	22
3.9. Limitation of the Study	22

CHAPTER- 4	SETTING OF THE STUDY AREA	23
4.1. Ecological setting		23
4.1.1. Climate		23
4.1.2. Natural Res	ources	24
4.1.2.1. Forest		24
4.1.2.2. Wildlife		24
4.1.2.3. Land		24
4.1.2.4 .Water Res	source	24
4.2. Social Setting		25
CHAPTER- 5	GENERAL CHARACTERISTICS OF GIRLS' EDU	CATION
		26
5.1. Demography	and Social Factors	26
5.1.1. Population (Composition	26
5.1.2. Age Structu	re	27
5.1.3. Family Stru	cture	29
5.2. Education		30
5.2.1. School Enro	ollment	31
5.2.2. Total Numb	er of Dropouts in Different Academic Years	32
5.2.3. Education o	f Girls	32
5.3. Caste/Ethnicit	ty	33
CHAPTER-6	FACTORS AFFECTING GIRLS' EDUCATION	35
6.1. Economic Co	ndition	35
6.1.1. Occupationa	al Composition	35
6.1.2. Types of the	e Lands and Land Holdings	36
6.1.3. Income of the	ne Households	37
6.1.4. Economic s	tatus	38
6.2. Lack of Educa	ational Status of Parents	40
6.3. Schooling Distance		

6.4. Schooling Facilities	42		
6.5. Socio-cultural Norm and Values			
6.6. Engage in Household Chores	43		
6.7. Engage in Earning Activities			
6.8. Awareness towards Girls' Education			
6.9. Gender Discrimination			
6.10. Poor Institutional Structure			
CHAPTER- 7 SUMMARY, CONCLUSION AND RECOMMENDATION			
CHAPTER- 7 SUMMARY, CONCLUSION AND RECOMMENDATION)N		
CHAPTER- 7 SUMMARY, CONCLUSION AND RECOMMENDATION	DN 48		
CHAPTER- 7 SUMMARY, CONCLUSION AND RECOMMENDATION 7.1. SUMMARY			
	48		
7.1. SUMMARY	48 48		
7.1. SUMMARY 7.2. CONCLUSION	48 48 50		
7.1. SUMMARY 7.2. CONCLUSION	48 48 50		
7.1. SUMMARY 7.2. CONCLUSION 7.3. RECOMMENDATION	48 48 50 52		

LIST OF TABLES

Table No.	Title of Table	Page No
Table -1:	Cast/Ethnic Composition of the HHs by Sex	26
Table -2:	Distribution of the Population by Age	28
Table -3:	Distribution of the Respondents by Family Structure	29
Table -4:	Distribution of the Population by Education	30
Table -5:	Total Number of Enrollment in the School in different academic	years
		31
Table -6:	Enrollment in School from Study Area (Ward no.5) in Year 206	7/68
		31
Table -7:	Total Number of Dropouts in the Last Five Years	32
Table -8:	School Enrollment of Girls by Caste/Ethnicity	33
Table -9:	Distribution of Respondents by their Occupation	35
Table-10:	Land Holding of the HHs	36
Table -11:	Income of HHs in the Study Area	37
Table -12:	Distribution of the Respondents by Economic Status	38
Table -13:	Parents by Educational Status	40
Table -14:	Opinion of Distance to School	42
Table -15:	Providing School Facilities to both Son and Daughter Equally	42
Table -16:	Need of Girls in Household Chores	44
Table -17:	Need of Girls in Earning Activities	45

LIST OF FIGURE

Figure No.	Title of Figure	Page No.
Figure-1	Study Area	23
Figure-2	Ethnic Composition of Household	27
Figure-3	Graph showing age wise population	28

ABBREVIATION

BPEP Basic and Primary Education Program

CBS Central Bureau of Statistics

CEDAW Convention on Elimination of all forms of Discrimination against Women

CERID Center for Educational Research Innovation and Development

DDC District Development Committee

EAGWE Equal Access of Girls and Women to education

GON Government of Nepal

INGO International Non-Government Organization

MOE Ministry of Education

NEC National Educational Committee

NESP National Education System Plan

NGO Non-Government Organization

NPC National Planning Commission

NTFP Non-Timber Forest Product

UNESCO United Nations Educational, Scientific, and Cultural Organization

UNICEF United Nation International Children and Emergency Fund

USOM United State Operation Mission

VDC Village Development Committee