

**EFFECTIVENESS OF MODEL TEXT
DECONSTRUCTION PROCESS IN TEACHING
WRITING SKILLS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is my own; no part of it was included in any of the thesis submitted for the candidature of research degree to any university.

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DEDICATION

Dedicated

to

My Late Parents, Teachers and Well Wishers

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ABSTRACT

Everyone realizes that teaching writing is the most difficult skill of the four skills in language teaching. However, if some procedures are followed, it can be easy. This thesis is basically a comparative study between parallel writing and model text deconstruction approach in teaching writing skills. The main objective of the study was to find out the effectiveness of model text deconstruction approach in teaching writing skills in secondary level. The model text deconstruction is a new process in the context of Nepal in secondary level. I thought, if this process is development in writing skills, it helps the learner develop their writing skills and a good process of teaching writing can be developed. From the study, it was found that the model text deconstruction process is highly more effective than the parallel writing and it is easy for the students to develop their writing skills. Therefore, the students presented good performance in MTDP than in PWP.

This thesis consists of four chapters. The first chapter introduces the study in terms of general background review of related literature, objectives and significance of the study. The second chapter explains the methodology. It deals with the sources of data, population of the study, sample population, tools for the data collection, process of data collection and collection and limitations of the study. The third chapter presents the findings of the study and last, some recommendations and pedagogical implications have been made on the basis of the findings.

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ABBREVIATIONS

AVE	-Average
CONW	- Condolence Writing
EFLU	- English and Foreign Language University
FM	- Full Marks
FPW	- Future Plan Writing
MTDP	- Model Text Deconstruction Process
NW	- News Writing
PCW	- Post Card Writing
PM	- Pass Mark
PROW	- Process Writing
PWP	- Parallel Writing Process
TOT	- Total
Y	-Yes