

# **SOCIO- ECONOMIC STATUS OF DISABLED PEOPLE**

**(A Case Study of Panauti Municipality, Kavre)**

**By**

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**A Dissertation Submitted to**

**The Central Department of Population Studies (CDPS) Faculty of**

**Humanities and Social Sciences for the partial fulfillment**

**of the Masters of Arts in Population Studies**

**Tribhuvan University**

**Kirtipur, Kathmandu Nepal**

**October, 2008**

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**Recommendation Letter**

This dissertation work entitled “**The Socio-Economic Status of Disabled People**” by Ramesh Thapa had completed under my supervision. It is prepared for the requirement of the fulfillment of Master of Arts in Population studies. To best of my knowledge the Study is original and carries useful information in the field of Disability services

I forward this to the dissertation committee for approval with recommendation.

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**Approval Letter**

This dissertation work entitled “**The Socio-Economic Status of Disabled People**” by Ramesh Thapa has been accepted as partial fulfillment of the requirement for Master Degree of Arts in Population Studies.

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## ACCKNOWLEDGEMENT

I am very grateful to my Supervisor Mrs. Suma Sedhai, Asst. Lecturer of Central Department of Population Studies,(CDPS)T.U., for her valuable guidance, proper supervision and encouragement towards achieving the goal of completing this dissertation and providing useful materials. Her encouragement and suggestions guided me to carry out this work successfully.

I would like to express my sincere gratitude to Prof. Dr. Bal Kumar K.C., The Head of the Department of CDPS, T.U. and all the faculty members for their kind co-operation and suggestion during the period of my study in the Department. I also express my thanks to all the Staffs and Friends concerning the field survey.

I am very much indebted to my Parents Kedar Thapa and Sabitri Thapa; brothers Rajendra Thapa, Dipak Thapa and Bishnu Thapa whose perpetual inspiration and encouragement with financial support help me to reach at this position from my school stage.

I express my cordial thanks to my friends Narayan Thapa, Sabin Thapa, Dipendra Regmi and Manoj Thapa who always encourage continuing my study. I would like to thanks my sister Samjhana K.C for the computer setting.

Finally, I would like to thank Panauti Municipality, Muscular Dystrophy Association Nepal, Nepal Disabled Services Center, Panauti-12, (Khopasi), and Nepal Matri Griha providing the information of Disabled people in Panauti Municipality.

Ramesh Thapa  
October, 2008

## **ABSTRACT**

Accordingly, the study classified disabilities under five broad categories, namely Physical disability, mentally retarded, Blindness, Deafness and Multiple disabilities. The study is based on primary data collected from Panauti Municipality in Kavre district in 2008. This study includes 95 respondents by using snowball sampling method. The main objective of the study is to find out the socio- economic status of disabled persons of Panauti Municipality of Kavre District.

Most of the respondents (42.11%) are less than 15 or equal to 15 years. Majority of the respondent (60%) are physically Disabled followed by mentally retarded 14.74%, among the respondents 46.32% are become disabled by birth. The main cause behind it lack of Knowledge of antenatal care or delivery care. Among the respondent 63.16% are literate and 36.84% are illiterate.

The main finding of this study is Disabled people are living in Low socio-economic condition and in some cases they are deprived of getting facilities. Disabled are More Vulnerable of being handicapped and often discard from the household.

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## ACRONYMS

|        |   |
|--------|---|
| BMF    | – Biwko Millennium Framework                                    |
| BPEP   | – Basic Primary Education Project                               |
| BRINOS | – Britain Nepal Otology Service                                 |
| CBR    | – Community Based Rehabilitation                                |
| CBS    | – Central Bureau of Statistics                                  |
| CDPS   | – Central Department of Population Studies                      |
| CPRT   | – Central for Population Research and Training                  |
| DAB    | – Danish Association of Blind                                   |
| EFA    | – Educational For All   |
| ILO    | – International Labour Organization                             |
| INGO   | – International Non Government Office                           |
| KNLC   | – Khagendra New Life Center                                     |
| MOE    | – Ministry of Education   |
| NAB    | – Nepal Disable and Blind                                       |
| NDA    | – Nepal Disable and Blind Association                           |
| NFD    | – National Federation of the Disabled                           |
| NGO    | – Non-Government Office   |
| NPC    | – Nepal Planning Commission                                     |
| NSEP   | – National Special Educational Programme                        |
| SSNC   | – Social Services National; Coordination Council                |
| SWC    | – Social Welfare Council  |
| TSDBSD | – Technical and Skill Development Center for Blind and Disabled |
| TUTH   | – Tribhuvan University Teaching Hospital                        |
| UNESCO | – United Nations Education Scientific and Cultural Organization |
| UNO    | – United Nation Origination                                     |
| USAID  | – United States Agency for International Development            |
| VDC    | – Village Development Committees                                |
| VEO    | – Voice of Equal Opportunity                                    |
| WHO    | – World Health Organization                                     |