LEARNING STRATEGIES USED BY MAITHILI LEARNERS OF ENGLISH AT HIGHER SECONDARY LEVEL

A Thesis Submitted to the Department of English Education in Partial Fulfillment for the Master of Education in English

Submitted by

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2010

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Shree Prasad Yadav has prepared this thesis entitled 'Learning Strategies Used by Maithili Learners of English at Higher Secondary Level' under my guidance and supervision.

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DEDICATION

Dedicated
to my parents and brothers
who devoted their lives to make
me what I am now

ACKNOWLEDGEMENTS

We get a very few moments to be proud and get only a few opportunities to express gratitude to someone in our life. This is the moment; I have both which has made me feel proud of the completion of this thesis and equally indebted to the untiring inspiration and support of my thesis supervisor **Dr. Jai Raj Awasthi**, Professor, Department of English Education and Chairperson of English and Other Foreign Language Education Subject Committee.

It is my pleasure to thank **Dr. Chandreswar Mishra**, Professor and Head of the Department of English Education, for his co-operative behaviour. I wish to express my appreciation for his kind heart, wisdom, patience, encouragement, positive criticism and assistance in every work that we take to the department. I will remember through out my life for what I learnt from you, sir.

I am equally indebted to my respected Guruma **Dr. Anjana Bhattarai**, Reader, Department of English Education for her enlightening ideas, constructive suggestions and guidance to carryout this study.

Similarly, I am grateful to respected Grusus and Gurumas, **Prof. Dr. Govinda Raj Bhatttari, Prof, Dr. Tirth Raj Khaniya, Prof. Dr. Anju Giri, Mr. Vishnu S. Rai, Dr. Bal Mukunda Bhandari, Dr. L.B. Maharjan, Mr. Raj Narayan Yadav, Dr. Tapasi Bhattacharya, Mrs. Madhu Neupane, Mr. Prem Bahadur Phyak, Mrs. Saraswati Diwadi, Mr. Bhesh Raj Pokhrel, Mrs. Hima Rawal** for their co-operation which

proves to be a great value when the matter of accomplishment of this work arises.

I would like to remember the Head of Higher Secondary School, teachers and students of the sampled higher secondary schools of Dhanusha district where I had collected data for my research. Without their help this study would have never been completed.

I would like to thank my dear colleagues and course mates at Tribhuvan University with whom I shared much encouragement during the research study. My special thanks go to dear friend **Sunil Kumar Yadav** who always provided me a good company and supported me when I faced difficulty. I am grateful to my friends **Hari Prasad Joshi**, **Ramesh Gautam, Shiv Kumar Yadav, Santosh Kumar Shah, Dipesh Kumar Shah** and others who in course of preparation of this work provided support I needed.

I am also indebted for the help provided to me by **Mrs. Madhavi Khanal**, Librarian, department of English Education for her regular help and co-operation.

Shree Prasad Yadav

ABSTRACT

The present study entitled, "Learning Strategies used by Maithili Learners of English at Higher Secondary Level" aims to identify the learning strategies adapted by Mathili students and the benefits they got from those strategies for the development of knowledge. The research study is mainly based on the primary sources of data which was collected from the 100 Maithili students in different campuses of Dhanusha district. The data obtained from the respondents with the help of the questionnaire and interview have been analyzed and interpreted using simple statistical tools. The study found that metacognitive strategies were used by the Maithili learners of English of higher secondary levels to a great extend.

The thesis consists of four chapters. Chapter one is introductory one. It includes general background, review of the related literature, objectives and significance of the study. Chapter two deals with the methodology. It incorporates sources of data, sampling procedures, tools of data collection, process of data collection and limitations of the study. Chapter three encompasses analysis and interpretation of data. In this section both statistical and descriptive approaches have been used. Chapter four incorporates findings and recommendations of the research. The references and appendices form the concluding part of the thesis.

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LIST OF SYMBOLS AND ABBREVIATIONS

UN	United Nations
A.D.	Anno Domini
NESP	New Education System Plan
Viz	Namely (Latin-videlicent)
L_1	First Language
L2	Second Language
Nos	Numbers
%	Percent
FOE	Faculty of Education
i.e.	That is to say (Latin-idest)
e.g	For example
Dr.	Doctor
S.N.	Serial Number
T.U.	Tribhuvan University
OUP	Oxford University Press
LLS	Language Learning Strategies
NELTA	Nepal English Language Teachers' Association
Vol	Volume
FL	Foreign Language
GT	Grammar Translation