EFFECTIVENESS OF SCANNING IN DEVELOPING READING COMPREHENSION

A Thesis Submitted to the Department of English Education

In Partial Fulfilment for the Master of Education in English

Submitted by

Buddha Man Ghimire

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2012

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Buddha Man Ghimire** has prepared this thesis entitled **Effectiveness of Scanning in Developing Reading Comprehension** under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Date: 2012 /03/29 ….....

Buddha Man Ghimire

Dedication

DEDICATED

TO

MY PARENTS

AND

TEACHERS

ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to my thesis supervisor **Prof. Dr. Chandreshwar Mishra,** Head of Department of English Education, T.U. Kirtipur for his scholarly guidance, continuous assistance, inspiration, cooperation and constructive suggestions without whom this study would not have taken this shape. I feel very proud to have worked under his guidance and supervision.

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Date: …… **Buddha Man Ghimire**

ABSTRACT

This thesis entitled **Effectiveness of Scanning in Developing Reading Comprehension** is an attempt to find out the effective way of reading for comprehension. The main purpose of this research was to explore the effectiveness of scanning to develop reading comprehension. The study was an experimental type in nature. The students of grade IX of Shree Saraswati Secondary School in Gulmi district were selected through non random sampling procedure. First of all, the pre-test item was assigned to find out the current proficiency level of the students. After grouping the students, 22 classes were taught and the post-test was administered in order to find out the progress and effectiveness of scanning in developing reading comprehension. The average increment percentage of experimental group was 17.8% and the average increment percentage of controlled group was only 11%. From the comparison of the result of the two tests, it was found that the students under experimental group did better than the controlled group in the post-test. It can be recommended that the students would be benefited through scanning reading in secondary level.

This thesis consists of four chapters. Chapter one deals with general background, review of related literature, objectives of the study and significance of the study. Chapter two consists of the methodology adopted for the study. It consists of sources of data, population of the study, tools for data collection, process of data collection and limitations of the study. Moreover, both primary and secondary sources were consulted for data collection. Chapter three consists of analysis and interpretation of data. Chapter four consists of the findings and recommendations of the research. The findings and relevant recommendations have been presented on the basis of the analysis of the data. The references and appendices are the concluding parts of the research.

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ABBREVIATIONS

F.M.	:	Full Marks
P.M.	:	Pass Marks
et al.	:	and other people
i.e.	:	That is to say
S.N.	:	Serial Number
Mr.	:	Mister
Mrs.	:	Mistress
No.	:	Number
CUP	:	Cambridge University Press
OUP	:	Oxford University Press
e.g.	:	For example
D	:	Difference
%	:	Percentage
L2	:	Second language