

**AN ANALYSIS OF TEXTBOOK:  
ACADEMIC VOCABULARY IN USE**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Naresh Ray Yadav**

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Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2010**

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2010**

**T.U. Regd. No. 9-2-229-42-2003  
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**Date of Approval of the  
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Date of Submission: 2067/8/15**

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research in any university.

Date: 2067/08/15

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Naresh Ray Yadav** has prepared this thesis entitled "**An Analysis of Textbook: Academic Vocabulary in Use**" under my guidance and supervision.

I recommend this thesis for acceptance.

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## DEDICATION

Dedicated  
to my respected,  
loving and inspiring grandfather,  
who devoted  
his entire life to  
make me what  
I am today.

## ACKNOWLEDGEMENTS

I am highly indebted and I would like to express my hearty gratitude to my respected Guru as well as my thesis supervisor **Dr. Laxmi Bahadur Maharjan** for invaluable suggestions and inspiring guidance for completing this study. His patience, enthusiasm, cooperation, suggestions and keen interest in this study are over memorable. His vigorous efforts made me present this research work in this form.

I would also like to express my sincere gratitude to **Prof. Dr. Chandreshwar Mishra**, Head of the Department of English Education, Faculty of Education, T.U. Kirtipur, for his suggestion, encouragement and support for this study.

I am also highly indebted to **Prof. Dr. Jai Raj Awasthi** for his perennial guidance to complete this thesis.

I would like to extend my sincere gratitude to **Prof. Dr. Govind Raj Bhattarai, Prof. Dr. Tirth Raj Khaniya, Dr. Anjana Bhattarai, Mr Vishnu Singh Rai, Dr. Tapasi Bhattacharya, Dr. Bal Mukunda Bhandari, Mrs. Madhu Neupane, Mrs. Saraswati Dawadi, Mr. Prem Bahadur Phyak, Mr. Bhesh Raj Pokharel and Mrs. Hima Rawal** and other members of the department of English Education for the encouragement and valuable suggestions.

I am very grateful to **Mr. Janaki Raman Lal Karn**, the Campus Chief of Janakpur Night Campus who provided me some materials and idea to prepare this thesis.

My thanks also go to the students, teachers and Principals of Janakpur Night Campus, Janakpur Dham, Gauri Campus, Janakpur Dham, Sarlahi Campus, Sarlahi, Jan Jyoti Campus, Lalbandi and Janta Multiple Campus, Bardibas, Mahottari.



Furthermore, I would like to thank my respected teacher **Dinesh Yadav (Astik YC)** and also to my colleagues **Amit Karn, Vijay Ray Yadav** and **Ajay Yadav**, who directly and indirectly helped me.

Finally, I would like to remember K.M. Computer Kirtipur for the help in computer works.

**Naresh Ray Yadav**

## ABSTRACT

The purpose of the present study was to pinpoint whether the vocabularies given in the textbook are sufficient to meet the objectives set in the curriculum and to analyze the textbook in term of *word use, word meaning, word formation* and *difficulty level*. The researcher selected five B.Ed. campuses in the Janakpur zone purposively. He selected 60 students for B.Ed. second year major English, in which 12 students were selected from each campus. The researcher used two sets of questionnaire. A test was taken from the students and a set of closed ended questionnaire for teachers. The researcher visited selected campuses, established rapport and got the students collected with the help of the English teachers. He administered the test to the selected students and a questionnaire to the teachers and then he collected them. The data collected from the respondents were analyzed and interpreted and found that the textbook is good in terms of *word formation, word meaning and word use*.

The study is divided into four chapters. The **first chapter** consists of the background of the study, importance of textbook analysis, vocabulary, review of the related literature, objectives, process of the data collection, and limitations of the study. The **second chapter** deals with methodology adopted in carrying out the research. It contains the sources of the data, sampling procedure, tools for data collection, process of data collection and limitation of the study. The **chapter three** consists of analysis, interpretation and tabulation of the data. The data was collected through questionnaire and a test and analyzed. The **chapter four** incorporates the major findings of the study on the basis of analysis and interpretation of the data. It also deals with some recommendations made on the basis of findings of study.

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## ABBREVIATIONS

AD	Anno Domini
Am.E.	American English
B.Ed.	Bachelor in Education
B.S.	Bikram Sambat
Br.E.	British English
CUP	Cambridge University Press
e.g.	For example
ELT	English Language Teaching
etc.	Etcetera
i.e.	That is
IELTS	International English Language Testing System
NEC	Nepal education Commission
NELTA	Nepal English Language Teacher's Association
NESP	National Education System Plan
No.	Number
OALD	Oxford Advance Learner Dictionary
p.	Page
PCL	Proficiency Certificate Level
SLC	School Leaving Certificate
T.U.	Tribhuvan University
TOEFL	Test of English as a Foreign Language
Vol.	Volume
%	Percentage