

**TEACHING ENGLISH THROUGH
COMMUNICATIVE METHOD
A CASE STUDY**

A Thesis Submitted to the Department of English Education,
University Campus, Kirtipur
In partial fulfillment for Master's Degree in Education
(Specialization in English)

By
Prem Chandra Shrestha

Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2009

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DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date :

Prem Chandra Shrestha

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Prem Chandra Shrestha** has prepared this thesis entitled, '**Teaching English Through Communicative Method: A case Study**' under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2066/04/07

Dr. Bal Mukunda Bhandari

(Guide)

Lecturer

Department of English Education

Faculty of Education

Tribhuvan University,

Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

The following 'Research Guidance Committee' has recommended this thesis for evaluation:

Dr. Chandreshwor Mishra

Head and Reader

Department of English Language Education

T.U., Kirtipur

.....

Chairperson

Dr. Jai Raj Awasthi

Professor and Chairman

English and Other Foreign Languages Subject Committee

Faculty of Education

T.U., Kirtipur

.....

Member

Dr. Bal Mukunda Bhandari (Guide)

Lecturer

Department of English Language Education

T.U., Kirptipur

.....

Member

Date: 2066/04/11

EVALUATION AND APPROVAL

This dissertation has been evaluated and approved by the following '**Research Evaluation Committee**'.

Dr. Chandreshwor Mishra

.....

Head and Reader

Chairperson

Department of English Language Education

T.U., Kirtipur

Dr. Jai Raj Awasthi

.....

Professor and Chairman

Member

English and Other Foreign Language Subject Committee

Faculty of Education

T.U., Kirtipur, Kathmandu,

Nepal

Dr. Bal Mukunda Bhandari (Guide)

.....

Lecturer

Member

Department of English Language Education

T.U., Kirtipur

Date:

DEDICATION

Dedicated

To

My ideal parents and gurus.

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Date: Shrawan, 2066

Prem Chandra Shrestha

ABSTRACT

The research entitled '**TEACHING ENGLISH THROUGH COMMUNICATIVE METHOD: A CASE STUDY**', presents an analysis of the use of communicative approach in language teaching. In order to do so the researcher administered the questionnaires and observed the classes of 50 teachers (Government aided School teachers and Private School Teachers; among them some trained and some untrained teachers) of Nuwakot District. The study found out that all the respondents focused primarily on communicative approach to ELT. Private schools teachers and trained teachers were basically found to be the facilitator whereas all the respondent teachers faced problems in applying it due to lack of facilities and large size classroom and lack of sufficient training in ELT. Majority of the teachers were found playing the role of facilitators though they faced difficulties applying communicative approach. This study found that all the four skills were integrated in ELT but some of the teachers failed to do so. Interaction was used to achieve the targeted goal of the Communicative Approach in ELT classes whereas drilling was also present in it.

The present research is divided into four chapters: The first chapter deals with the general background, characteristics of communicative approach, objectives of the study, significance of the study, and review of related literature. The second chapter deals with the methodology, sources of data collection (primary and secondary), tools for data collection, process of data collection and limitation of the study. Similarly, the third chapter deals with the analysis and interpretation of collected data. The data is tabulated and interpreted both quantitatively and qualitatively. Finally, the fourth chapter presents findings and recommendations. The findings were made on the basis of the analysis and recommendations were done accordingly.

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ABBREVIATIONS

CA	: Communicative Approach
DM	: Direct Method
ELT	: English Language Teaching
i.e.	: That is
Govt.	: Government
GT	: Grammar Translation
MT	: Mother Tongue
NELTA	: Nepal English Language Teachers Association
No.	: Number
Pvt.	: Private
SAARC	: South Asian Association for Regional Cooperation
SL	: Source Language
S.L.C.	: School Leaving Certificate
TL	: Target Language
TU	: Tribhuvan University
UNO	: United Nations Organization
UT	: Untrained Teacher
Vol.	: Volume