

**A STUDY ON RELIABILITY IN TERMS OF  
SPLIT-HALF METHOD**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for the Master's Degree in English Education**

**Submitted by  
Madhav Prasad Dahal**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal  
2009**

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(Specialization in English Education)**

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**Date of Submission: 2066/05/21**

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Madhav Prasad Dahal** has prepared this thesis entitled "**A Study on Reliability in Terms of Split-Half Method**" under my guidance and supervision.

I recommend this thesis for acceptance.

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*DEDICATION*

*DEDICATED*

*TO*

*MY PARENTS*

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**Madhav Prasad Dahal**

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## **ABSTRACT**

The main aim of this study is to find out the reliability of test items by using split-half method in assessing reading skill. Eighty students of Sindhupalchock district were taken as sample population by random sampling procedure to collect the data. Two passages from class IX with five sets of questions were included in the question paper. Collected data and information were analyzed and interpreted by the researcher using different statistical tools. By analyzing the data the researcher found that the reliability of split-half method in assessing reading skill was high.

The study consists of four chapters. The first chapter consists of introduction, general background, language teaching and testing, quality of good test, validity, reliability, split-half method, review of related literature, objective of the study and significance of the study. The second chapter deals with methodology which includes sources of data, population of the study, sampling procedure, tools for data collection, process of data collection, Process of setting questions and dividing into two halves and limitation of the study. The third chapter deals with analysis and interpretation of the collected data. By using different statistical tools, the data are analyzed in terms of school, sex and test items. The fourth chapter consists of findings and recommendations. References and appendices are also included in this thesis at the end.

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## **ABBREVIATIONS**

CC	Correlation Coefficient
S.N.	Serial Number
SKSS	Shree Kshamadevi Secondary School
SSHSS	Shree Sunkoshi Higher Secondary School