

**EFFECTIVENESS OF TEACHING MATERIALS FOR  
TEACHING VOCABULARY IN GRADE FOUR**

**A Thesis Submitted to the Department of English  
Sukuna Multiple Campus, Morang  
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by  
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**Date of Approval of the Thesis  
Proposal : 2066-02-08  
Date of Submission : 2066-05-28**

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**Faculty of Education  
Tribhuvan University  
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2009**

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

**Date : 2066-05-28**

**Hom Bahadur Bhandari**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Hom Bahadur Bhandari** has prepared the dissertation entitled “**Effectiveness of Teaching Materials for Teaching Vocabulary in Grade One**” under my guidance and supervision.

I recommend the thesis for acceptance

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# **DEDICATION**

**Dedicated  
to my parents and teachers  
for their tireless efforts  
to make me what I am today.**

## **ACKNOWLEDGEMENTS**

First of all, I am extremely grateful to my thesis supervisor Mr. Guru Prasad Adhikari, Asst. lecturer, Department of English, Sukuna Multiple Campus for his invaluable guidance, encouragement, instructions and suggestions to prepare this thesis in this form.

I am also grateful to Mr. Basudev Dahal, Asst. lecturer Department of English, Sukuna Multiple Campus for his valuable suggestions, regular instructions and encouragement.

Similarly, I would like to thank Mr. Nara Prasad Bhandari, Asst. lecturer, Sukuna Multiple Campus for providing me valuable guidance, suggestions and appropriate materials(books) to carry out this research work.

I am indebted to Professor Dr. Jai Raj Awasthi, Chairperson, English and Other Foreign Language Education, Subject Committee, T.U. Kirtipur who showed me the first path to conduct this research work by providing basic knowledge and suggestions about thesis writing in a seminar organized by Sukuna Multiple Campus. Similarly, I am also grateful to Professor Dr. Govinda Raj Bhattarai who helped me to select and approve the research title.

Similarly, I would like to express my debt to my Gurus Mr. Ashok Adhikari, Mr. Shankar Dewan, Mr. Promod Niroula and others who regularly enlightened the flame of knowledge for my study.

I am really indebted to my wife Manju who regularly helped me for this research work with economic, household and other things which are invaluable. My lovely

son and daughter Bidhan and Bidhya are also unforgettable credits who helped me to run my study. Finally, I would like to thank very much Mr. Moti Prasad Acharya, my brother- in- law for great help in computer work.

September, 2009

Hom Bahadur Bhandari

## **ABSTRACT**

The present study entitled "**Effectiveness of Teaching Materials for Teaching Vocabulary in Grade Four**" attempts to find out the effectiveness of teaching materials for teaching vocabulary in Grade Four. It has been carried out practically and comparatively. To carry out this research work, thirty-six students of grade four studying at 'Janata Lower Secondary School' a public school, situated at Dulari-8, Morang were selected as sample population. Only sixty-five vocabulary from the text-book of grade four were selected for this work. The mode of the test was written. A pre-test was given before the experimental teaching to find out the proficiency of the students at the beginning. Then they were divided into two groups on the basis of their odd-even roll number. After the division of group, one group was taught words by using pictures and realia as teaching materials and other by using usual technique. After teaching twenty-two classes, the post-test was given. Then the result of both pre-test and post-test of the both groups were compared to find out the effectiveness of teaching materials for teaching vocabulary. The main finding of this research work is that teaching words through pictures and realia as teaching materials in grade four is more effective than teaching without using teaching materials ( pictures and realia ).

The thesis is divided into four chapters. Each chapter is divided into different sub-chapters. The first chapter consists of general background of the study, review of the related literature, objectives of the study and significance of the study. The second chapter deals with methodology used to carry out the research work. Thirty-six students of grade four of the selected school were divided into 'Experimental group and controlled group as group 'A' and group 'B' respectively. Group 'A' was taught with special treatment by using pictures and realia while the next group was taught as usual. Pre-test and Post-test were

administered to measure the effectiveness of teaching materials ( i-e. pictures and realia ) for teaching vocabulary. The questionnaire with 65 items was used to collect the primary data. The third chapter consists of analysis and interpretation of data. The data have been analysed and interpreted on the basis of difference between the average score in percentage of each group in the pre-test and post-test. Chapter four includes the findings and recommendations. With the help of analysis and interrelation of the obtained data, some findings have been shown and then some recommendations have been listed based on the findings. The appendices and references are included in the last part of this research work.

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## ABBREVIATION

Asst.	=	Assistant
AV	=	Average
Com.	=	Compulsory
D	=	Difference between the average marks of the pre-test and post-test
ELT	=	English Language Teaching
etc	=	Etcetra
F.M.	=	Full Marks
I %	=	Increment percentage
IM	=	Instructional Materials
Incr	=	Increment
Lg.	=	Language
L.P.N.	=	Lesson Plan Number
No. of students	=	Number of students
Post- T	=	Post – Test
Pre- T	=	Pre- Test
SD	=	Standard Deviation
Sub.	=	Subject
T.U.	=	Tribhuvan University
U.N.	=	United Nations.