

**COMMUNICATION STRATEGIES USED
BY GRADE TWELVE STUDENTS**

**A Thesis Submitted to the Department of English
Sukuna Multiple Campus, Morang
in Partial Fulfillment for the Master's Degree in Education**

**Submitted by
Umesh Kumar Khadka**

**Faculty of Education
Tribhuvan University
Kritipur, Kathmandu, Nepal
2009**

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T.U. Reg. No. : 9-2-214-671-2000

Date of Approval of the Thesis

Proposal: 2065-06-04

Exam Roll No. : 2140138

Date of Submission: 2066-05-26

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original. No part of it was earlier submitted for the candidature of research degree to any writing.

Date: 2066-05-27

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Umesh Kumar Khadka** has completed his M.Ed. thesis entitled "Communication Strategies Used by Grade Twelve Students" under my guidance and supervision.

I have recommended this thesis for acceptance.

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DEDICATION

To my parents who spent their lives to make me what I am today.

ACKNOWLEDGEMENTS

This thesis has been prepared for the partial fulfillment of M.Ed. Degree in English Education. This is the outcome of the collective supports guidance and enthusiasm of my dear gurus. I owe my sincere debt to all of them.

First of all, I would like to express my heartfelt gratitude to my teacher and thesis guide **Mr. Shankar Dewan**, Asst. Lecturer, Department of English for his guidance to complete of this thesis. His kindness, constructive suggestions, generosity, patience and enthusiasm are always memorable.

I would like to extend my sincere appreciation and gratitude to my teacher **Mr. Guru Prasad Adhikari**, Head of Department of English Education, Sukuna Multiple Campus for his valuable suggestions and inspiration to carryout this research. I am also grateful to my teacher **Mr. Nara Prasad Bhandari**, Asst. Lecturer, Department of English Education, Sukuna Multiple Campus for his constant support, encouragement, and inspiration.

I am much indebted to **Dr. Jai Raj Awasthi**, Professor and Chairperson of English and other Foreign Languages Education Subject Committee, Tribhuvan University, Kritipur, Kathmandu for his kind and constructive suggestions.

Similarly, I am obliged to respected teachers Asst. Lecturers **Mr. Pramod Niroula**, **Mr. Tornath Poudel**, and **Mr. Basudev Dahal** for their direct and indirect help in carrying out this research successfully.

My special thanks go to the Principals, Teachers and Students of sampled schools. Finally, I would like to thank Mr. Buddha Bista for pinting document.

Umesh Kumar Khadka

ABSTRACT

This thesis entitled '**Communication Strategies Used by Grade Twelve Students**' is intended to discover the communicative strategies applied by Grade Twelve students while exchanging their ideas, feelings, thoughts, emotions and so on in L₂ or FL (i.e. English). For this, data have been collected from all six Higher Secondary Schools of Pathari Resource Center in Morang district through interview, questionnaire, and observation. On the basis of the collected data, the strategies employed by the students were determined using simple statistical tools such as percentage and mean weightage. Among twenty-five experimented communicative strategies which can be used in communication, only seven strategies were applied, nine were may or may not be used, and other nine were not used or applied by Grade Twelve students, while taking part in communication.

The purposed study has been divided into four chapters. Chapter one encompasses general background, review of related literature, objective of the study, significance of the study and definition of specific terms. Chapter two deals with methodology. It incorporates sources of data, population of the study, sample population, tools for data collection, limitation of the study and process for data analysis. Chapter three includes analysis and interpretation of data. The data are analyzed and interpreted on the basis of the mean weightage and percentage. Chapter four consists of findings, conclusion, and recommendations. Some findings have been presented on the basis of the analysis and interpretation done in the previous chapter. With the help of findings, conclusion is drawn and some recommendations are made. The appendices and references are given in the final part of the thesis.

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ABBREVIATIONS

%	–	Percent
Dr.	–	Doctor
e.g.	–	For example
ELT	–	English Language Teaching
FL	–	Foreign Language
et.al.	–	and other people (Latin et alli/alia)
e.t.c	–	et cetera
H.S.	–	Higher Secondary
i.e.	–	That is to say (Latin idest)
L ₁	–	First language
L2	–	Second language
NELTA	–	Nepal English Language Teachers' Association
No.	–	Number
S.N	–	Serial number
T.U.	–	Tribhuvan University
T.V.	–	Television
TL	–	Target Language (English)
Viz.	–	Namely (Latin videlicet)
Vol.	–	Volume