# PROFICIENCY OF THE STUDENTS OF PCL LEVEL IN THE USE OF PARONYMS

A Thesis Submitted to the Department of English Education In Partial Fulfilment for Master's Degree in Education

Submitted by
Dipendra Raj Adhikari
M.ED. Second Year

Department of English Education
Faculty of Education
Tribhuvan University,
Kirtipur, Kathmandu
Nepal, 2009

# PROFICIENCY OF THE STUDENTS OF PCL LEVEL IN THE USE OF PARONYMS

A Thesis Submitted to the Department of English Education In Partial Fulfilment for Master's Degree in Education (Specialization in English Education)

Submitted by
Dipendra Raj Adhikari
M.ED. Second Year

Department of English Education
Faculty of Education
Tribhuvan University,
Kirtipur, Kathmandu
Nepal, 2009

T.U. Regd. No.: 9-1-48-1611-98 Date of Approval of the

Second Year Exam Roll No.: 280205 Date of Submission: 2066/05/24

### RECOMMENDATION FOR ACCEPTENCE

This is to certify that Mr. Dipendra Raj Adhikari has prepared this thesis entitled "Proficiency of the Students of PCL Level in the Use of Paronyms" under my guidance and supervision.

I recommend this thesis for acceptanc	e.
---------------------------------------	----

Date:

Prof. Dr. Shanti Basnyat

Guide

Department of English Education
Faculty of Education
University Campus
T.U. Kirtipur, Kathmandu Nepal

## RECOMMENDATION FOR EVALUATION

This thesis has been recommendation for evaluation by the following Research Guidance Committee:

	Signature
Dr. Chandreshwar Mishra	
Professor and Head	Chairperson
Department of English Education	
T.U., Kirtipur	
Dr. Shanti Basnyat (Guide)	
Professor	Member
Department of English Education	
T.U., Kirtipur	
Dr. Jai Raj Awasthi	
Professor	Member
Department of English Education	
Chairperson	
English and Other Foreign Language	
Education Subject Committee	
T.U., Kirtipur	
Date:	

# RECOMMENDATION AND APPROVAL

This thesis has been evaluated and approved by the following Research Guidance Committee:

	Signature
Dr. Chandreshwar Mishra	
Professor and Head	Chairperson
Department of English Education	
T.U., Kirtipur	
Dr. Shanti Basnyat (Guide)	
Professor	Member
Department of English Education	
T.U., Kirtipur	
Dr. Jai Raj Awasthi	
Professor	Member
Department of English Education	
Chairperson	
English and Other Foreign Language	
Education Subject Committee	
T.U., Kirtipur	
Date:	

# **DEDICATION**

Dedicated to

My Late Brother Rajendra Adhikari

#### **ACKNOWLEDGEMENTS**

I would like to express my sincere gratitude and appreciation to **Prof. Dr. Shanti Basnyat**, who kindly provided me her time, out of her own very busy schedule, and gave me constant valuable guidance, suggestions, inspiration and encouragement that made it possible for me to complete this thesis. I am extremely grateful to her for providing necessary materials.

I am extremely grateful to **Dr. Chandreshwar Mishra**, Head Department of English Education and **Prof. Dr. Jai Raj Awasthi**, Department of English Education for their valuable suggestions.

I would like to thank **Prof. Dr. Tirth Raj Khaniya**, Department of English Education, **Dr. Anjana Bhattarai**, **Prof. Dr. Govinda Raj Bhattarai**, **Mr. Bal Krishna Sharma**, **Mr. Prem Bahadur Phyak**, **Mrs. Tapasi Bhattacharya**, **Dr. Bal Mukunda Bhandari and Mrs. Saraswati Dawadi** for their help.

I would also like to thank the principals, teachers of English who kindly me during the data collection.

At last my special thanks go to my parents, brother **Rajendra Dawadi** and friends for their encouragement and providing me suitable environment to complete this study.

Dipendra Raj Adhikari

#### **ABSTRACT**

This study attempts to explore the PCL level students proficiency in the use of Paronyms (pairs of words) included in the textbook of grade eleven and PCL 1<sup>st</sup> year. Students' achievement is also measured on the basis of variables like; Boys Vs Girls, Urban Vs Rural and Technical Vs Non-technical institutes. Altogether 100 students, 10 students from each college from 5 public and 5 private colleges of Kaski district were selected for this study. The students were randomly selected. The tool consisted of a set of test items consisting of multiple choice items, fill in the blanks, choose the correct word, matching halves were used to assess students' proficiency in the use of Paronyms. The students were randomly selected to do the test based on different strata. The data thus obtained were tabulated and analyzed using simple statistical tools of mean and percentage. The result of the test showed that most of the students were found below the average. And hence their performance was not satisfactory. The boys were found better than the girls, urban colleges students were found better than the rural colleges and private colleges students were found better than those of public colleges.

The first chapter dealt with the introduction of the thesis study, the second chapter dealt with methodology of it, the third chapter dealt with the analysis and interpretation of the study and fourth chapter dealt with summary, conclusion of it and some recommendations would put forward based on the study.

## TABLE OF CONTENTS

Reco	ommendation for acceptance	i
Reco	ommendation for evaluation	ii
Eval	uation and approval	iii
Dedi	ication	iv
Ackn	nowledgements	v
Abst	ract	vi
Cont	tents	vii-viii
List	of Tables	ix
CHA	APTER ONE: INTRODUCTION	1-8
1.1	General Background	1
1.2	Vocabulary	2
	1.2.1 Definition	2
1.3	Paronyms or Pairs of Words	3
	1.3.1 Some examples of Paronyms	4
1.4	Review of Related Literatures	5
1.5	Objectives of the Study	7
1.6	Significance of the Study	7
CHA	APTER TWO: METHODOLOGY	9-11
2.1	Sources of Data Collection	9
	2.1.1 Primary Sources	9
	2.1.2 Secondary Sources	9
2.2	Population of the Study	9
	2.2.1 Sampling Procedure	9
2.3	Tools of the Study	10
2.4	Process of Data Collection	10
2.5	Tabulation of the Data	11
2.6	Limitation of the Study	11

CH	APTER THREE: ANALYSIS AND INTERPRETATION	12-15
3.1	Analysis of the paronyms achievement of the students on the	
	Whole test	12
3.2	Status of paronyms achievement by sex boys Vs girls	13
3.3	Status of paronyms achievement by locality: Rural Vs Urban	13
3.4	Status of the paronyms achievement in terms of different institu	ites;
	Technical Vs Non- technical	14
3.5	Comparison of different variables with the total average	15
CH	APTER FOUR: FINDINGS AND RECOMMENDATIONS	16-17
4.1	Findings	16
4.2	Recommendations	16
REI	FERENCES	18
API	PENDIX	

## LIST OF TABLES

		Page
Table No. 1:	Status of paronyms achievement by the students in the wh	ole 12
Table No. 2:	Status of paronyms achievement by sex; boys Vs girls	13
Table No. 3:	Status of paronyms achievement by locality; urban Vs rur	al13
Table No. 4:	Status of paronyms achievement by in terms of the institut	te;
	technical Vs non-technical	14
Table No. 5:	Comparison of different variables with the total average	15