

**Perception of Teachers on NELTA Activities for
Professional Development**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by:

Toma Nath Gautam

Faculty of Education, Tribhuvan University

Kirtipur, Kathmandu, Nepal

2066

**Perception of In-Service Teachers about NELTA for
Professional Development**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by:
Toma Nath Gautam**

**Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal
2066**

T.U. Reg. No.: 9-1-214-587-2000

Second year Examination

Roll No: 280784/ 2066

Date of Approval of:

Thesis Proposal: 2067-08-28

Date of Submission of Thesis: 2067-12-06

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Toma Nau Gautam** has prepared the thesis entitled "**Perception of Teachers on NELTA Activities for Professional Development**" under my guidance and supervision.

I recommended this thesis for acceptance.

Date: 2067-12-06

Dr. Chandreshwar Mishra (Guide)
Professor and Head
Department of English Education
Faculty of Education
T.U., Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following
'Research Guidance Committee':

Dr. Chandreshwar Mishra (Guide)

Professor and Head

Department of English Education

T.U., Kirtipur, Kathmandu

Chairperson

Dr. Tapashi Bhattacharya

Reader

Department of English Education

T.U., Kirtipur, Kathmandu

Member

Mr. Bhesh Raj Pokhrel

Teaching Assistant

Department of English Education

T.U., Kirtipur, Kathmandu

Member

Date: 2067-12-06

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following '**Thesis Evaluation Approval Committee:**

Signature

Dr. Chandreshwar Mishra (Guide)

Professor and Head

Department of English Education

T.U., Kirtipur, Kathmandu

Chairperson

Dr. Jai Raj Awasthi

Professor

Department of English Education

Chairperson

English and Other Foreign Languages Subject Committee

Faculty of Education

T.U., Kirtipur, Kathmandu

Member

Mr. Raj Narayan Yadav

Reader

Department of English Education

T.U., Kirtipur, Kathmandu

Member

Date: 2067-12-06

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Date: 2067-12-06

Toma Nath Gautam

ACKNOWLEDGEMENTS

It is the blessing of my honorable Gurus that led me to accomplish my Master's Degree of Education in English. I am highly indebted to my thesis supervisor **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education, University Campus, Kirtipur for his regular guidance, invaluable suggestions, co-operation and encouragement from the very beginning to the end of this research work. Without his help and suggestions, this work would not have been completed and I would not have been able to present this thesis in this form.

I would also like to extend my sincere gratitude to **Prof. Dr. Jai Raj Awasthi**, Chairperson of English and Other Foreign Languages Education Subject Committee, for his invaluable suggestions to prepare this thesis.

Similarly, I am grateful to **Prof. Dr. Tirth Raj Khaniya, Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Anju Giri, Dr. Anjana Bhattarai, Mr. Raj Narayan Yadav, Dr. Tapashi Bhattacharya, Dr. Bal Mukunda Bhandari, Dr. Laxmi Bahadur Maharjan, Mrs. Madhu Neupane, Mrs. Saraswati Dawdi, Mr. Prem Bahadur Phyak, Mr. Bhesh Raj Pokherel, Mrs. Hima Rawal** and other members of the Department of English Education for their direct and indirect encouragement and suggestions.

I would further like to express my sincere respect to **Mrs. Madhavi Khanal**, the Librarian at the Department of English Education for her regular help and cooperation.

I would also like to remember my inspiring and encouraging **parents** for their continuous interest and support in my studies. I would also like to thank all my Gurus at Sukuna Multiple Campus for their cordial support and blessings.

I am also grateful to my friends **Sushila, Khim Raj, Roman, Khagendra, Esha, Roshina, Nita, Alisha**, and others who in course of preparation of this work provided support whatever and whenever I needed.

I am equally thankful to all the NELTA members of Morang branch for providing me with their valuable information to complete this research work.

Finally, I would like to express my thanks to **Mr. Khim Raj Gautam** for computer typing.

Date: 2067-12-06

Toma Nath Gautam

ABSTRACT

The present Study entitled, "Perception of In-Service Teachers about NELTA for Professional Development" aims to identify the perception of in-service teachers about NELTA for professional development and whether the in-service teachers (also NELTA members) apply the ideas learnt in the NELTA programmes in their professional life. This research is mainly based on the primary sources of data, which was collected from the forty-five in-service teachers. All the teachers (45 teachers) were NELTA members from Morang NELTA branch. The teachers were selected by using non-random purposive sampling procedure. The data obtained from the respondents with the help of the questionnaire were analyzed and interpreted using simple statistical tools. The study shows that one can develop his better profession by joining his related professional organizations. It was found that NELTA has been able to develop professional awareness among the English teachers. Majority of the English teachers (70%) were applying the lessons from the activities of NELTA in their real classroom.

This study is divided into four chapters and other sub-chapters. The first chapter deals with the concept of teacher professional development, need of professional development for teacher, general elements for teacher professional development, teacher professional development reports in Nepal, effective in-service teacher education: background issues, Nepal English Language Teachers' association (NELTA), activities of NELTA Morang branch – 2009, review of the related literature, and significant of the study. The second chapter deals with the methodology used in the study i.e. the sources of data, population of study, sampling procedure, tools, process of data collection and limitations of study. The third chapter consists of the analysis and interpretation of the data. The fourth chapter deals with the major findings and recommendations made on the basis of the analysis and interpretation of the data.

TABLES OF CONTENTS

	Page No
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Acknowledgements	v
Abstract	vii
Table of Contents	viii
List of Tables and Figures	x
List of Abbreviations	xi
CHAPTER ONE: INTRODUCTION	1
1.1 The General Background of the Study	1
1.1.1 Need of Professional Development for Teacher	3
1.1.2 General Elements or Teacher Professional Development	5
1.1.3 Teacher Development Reports in Nepal	9
1.1.4 Effective In-service Teacher Education: Background Issues	15
1.1.5 Nepal English Language Teachers' Association (NELTA)	24
1.1.6 Morang NELTA Branch Activities-2009	25
1.2 Review of the Related Literature	27
1.3 Objectives of the Study	29
1.4 Significance of the Study	29
CHAPTER-TWO: METHODOLOGY	30
2.1 Sources of Data	30
2.1.1 Primary Sources of Data	30
2.1.2 Secondary Sources of Data	30
2.2 Population of the Study	30

2.3 Sample Population	31
2.4 Sampling Procedure	31
2.5 Tools of Data Collection	31
2.6 Process of Data Collection	31
2.7 Limitations of the Study	31
CHAPTER-THREE: ANALYSIS AND INTERPRETATION	33
3.1 Perception of Teachers About NELTA for Professional Development	33
3.2 Common Participation of Teachers on NELTA Activities	38
3.3 Use of Ideas Learnt in NELTA Programmes in Teachers' Professional life	39
CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS	47
4.1 Findings	47
4.2 Recommendations	49
REFERENCES	
APPENDICES	

LIST OF TABLES AND FIGURES

TABLES	Page No.
Table No. 1: Common Participation of In-service Teachers in NELTA Activities	38
Table No. 2: Application of Ideas from Conference	40
Table No. 3: Application of Ideas from Short Term Teacher Training	42
Table No. 4: Application of Ideas from TOT	42
Table No. 5: Application of Ideas from Scholarship	43
Table No.6: Application of Ideas from Forums, Journals and Newsletters	46
 FIGURES	
Figure No.1: Application of Ideas from Material Dissemination Seminars	44
Figure No.2: Application of Ideas from One day Workshop	45

LIST OF ABBREVIATIONS AND SYMBOLS

%	:	Percentage
Dr.	:	Doctor
e.g.	:	For example
i.e.	:	That is to say
No.	:	Number
P.	:	Page
pp	:	Pages
Prof.	:	Professor
S. N.	:	Serial Number
NELTA	:	Nepal English Language Teachers' Association
B. Ed.	:	Bachelor of Education
CUP	:	Cambridge University Press
EFL	:	English as a Foreign Language
ELT	:	English Language Teaching
ESL	:	English as a Second Language
FOE	:	Faculty of Education
INSET	:	In-service Education and Teaching
M. Ed	:	Master of Education
TESOL	:	The Association of the Teachers of English to Speakers of Other Language
TOT	:	Training of Trainers
MDS	:	Material Dissemination Seminars
PU	:	Pokhara University
KU	:	Kathmandu University