

**TECHNIQUES OF TEACHING VOCABULARY TO HEARING
IMPAIRED CHILDREN**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Ambika Banjara**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
2011**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Ambika Banjara** has prepared this thesis entitled "**Techniques of Teaching Vocabulary to Hearing Impaired Children**" under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067-12-13

Ambika Banjara

DEDICATION

Dedicated

*My Parents (Mr. Krishna Prasad Banjara and Mrs. Tirtha Kumari Banjara)
who devoted their wholesome life for me.*

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ABSTRACT

The main purpose of this thesis entitled, 'Techniques to Teach Vocabulary to Hearing Impaired Children' is to find out the techniques used by the English teacher to teach vocabulary to hearing impaired learners and to find out the most frequently used techniques by the teacher. To complete this task, the researcher prepared pre-structured questionnaire, observation form and a daily diary. The primary source of this research was the students of grade six and the English teacher of Kavre Deaf School, Banepa. The researcher selected the school and the students purposively. The observation of the activities of both the teacher and the students were done for 20 days to list and find out the frequently used techniques adopted by the teacher to teach vocabulary for hearing impaired learners of grade six. Besides this, the researcher also had conversation with the concerned teacher to find out other related facts about teaching such children. This research found that the teacher centered techniques like -explanation; translation; mime, action and gesture; the use of realia, pictures, blackboard drawings etc. and the student centered techniques like-individual work, pair work, group work, role play, etc. were used by the teacher in her classroom activities. Among these techniques, the teacher centered techniques like-explanation; translation; and mime, action and gesture were used every day i.e. most frequently in the classroom which was observed by the researcher for 20 days.

This research comprises of four chapters. The first chapter consists of general background of the study, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology applied to conduct the study. It consists of source of data , sampling procedure , tools of data collection , process of data collection and limitations of the study. The third chapter deals with analysis and interpretation of data which have been done on the basis of daily observation of both the activities of the students as well as the teacher. The fourth chapter includes the findings and recommendations drawn on the basis of analysis and interpretation of data whereas the last part of the thesis contains references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

ADB	:	Asian Development Bank
BPEP	:	Basic and Primary Education Programme
BSL	:	British Sign Language
CBR	:	Community Based Rehabilitation Center
DANIDA	:	Danish International Development Agency
dB	:	Decibels
EFL	:	English as a Foreign Language
ELT	:	English Language Teaching
ENT	:	Ear, Nose, Throat
GoN	:	Government of Nepal
IDEA	:	The Individuals with Disabilities Education Act
KDAD	:	The Kavre Deaf School and the Kavre Development Association of Deaf
MoE	:	Ministry of Education
NADH	:	National Association of the Deaf and Hard of Hearing
NFDH	:	Nepal National Federation of the Deaf and Hard of Hearing
NSL	:	The Dictionary of Nepali Sign Language
OUP	:	Oxford University Press
Sts	:	Students
T	:	Teacher
TCA	:	Total Communication Approach
TU	:	Tribhuvan University
UNICEF	:	United Nations Children's Fund
V.D.C	:	Village Development Committee
WHO	:	World Health Organization