

**EFFECTIVENESS OF REALIA OVER
MATCHSTICK FIGURES**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for Master of English in Education**

**Submitted by
Reshma B.C.**

**Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2011

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Miss. Reshma B.C.** has prepared this thesis entitled **“Effectiveness of Realia over Matchstick Figures”** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date:2067/12/06

Reshma B.C.

DEDICATION

Dedicated to my gurus and gurumas, parents, brothers and my friends who have always been the source of my inspiration behind any success and achievements.

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Reshma B.C.

ABSTRACT

This study is concerned with the ‘effectiveness of realia over matchstick figures in teaching present continuous tense’. The researcher selected Shree Pashupati Higher Secondary School, Pathraiya, Bardiya as a research area for this study. There were 30 students as the informants. A Per-test was given before teaching to determine the proficiency level of the students at the beginning. Then, they were divided into two groups on the basis of the odd and even roll number in terms of individual scores. After dividing them into two groups, one group was taught the present continuous tense through realia and other group through matchstick figures. Then, the results of both the pre-test and the post-test were compared to determine the effectiveness of the two techniques. The finding of this study is that teaching present continues tense though realia is more effective than teaching through matchstick figures.

This study consists of four chapters. The first chapter consists of general background of the study, review of the related literature, objectives and significance of the study. The second chapter deals with the methodology adopted to carry out the research. In other words, it includes the sources of data, sample and sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter consists of analysis and interpretation of data in terms of the difference between the average scores in percentage of each group in the pre-test and the post-test. The fourth chapter presents the findings and recommendations. The findings are derived from the analysis and interpretation of the data. In the final section of the study, the references and appendixes are included.

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LIST OF SYOMBOLS AND ABBRVIATIONS

AV	=	average
Pre-T	=	Pre-Test
Post-T	=	Post Test
D	=	Difference between the average scores of the pre-test and the post-test.
D%	=	It indicates the difference between the pre-test and the post-test in percentage.
e.g.	=	for example
i.e.	=	that is
etc	=	etcetera
S.N.	=	Serial Number
F.M.	=	Full Marks
T.U.	=	Tribhuvan University