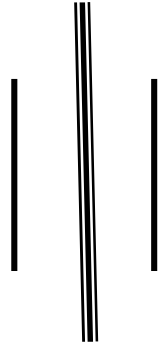
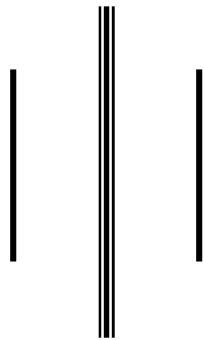


**Socio-economic Condition of Women in Rural Nepal:  
A Case Study of Chhatragunj VDC Ward No.5  
Of Arghakhanchi District**



**A Thesis  
Submitted to the  
Central Department of Rural Development, Faculty of  
Humanities & Social Science, T.U. Kirtipur  
In Partial Fulfilment of the Requirement for Master of Arts  
In Rural Development**



**Submitted By  
Chandramani Pandey  
Central Department of Rural Development  
Faculty of Humanities & Social Sciences  
Batch No 2062/2063  
Roll No: 3657      T.U. Regd. No. 21398  
T.U. Kirtipur, Kathmandu  
October 2009**

Ref no:

## Remommendation Letter

This is to certify that Mr.Chandramani Pandey has worked under my supervision and guidance for preparation of this project report entitled “**Socio-economic Condition of Women in Rural Nepal: A Case Study of Chhatragunj VDC Ward No.5 Of Arghakhanchi District**” For partial fulfillment of Master’s Degree of Art in Rural Development.During my supervision period, I found Mr Pandey analytic, thoughtful and a person with research motive. I wishes him all the best and recommend this project work for final evaluation.

(.....)

Prof: Mahendra Sing

Supervisor

October, 2009

## APPROVAL LETTER

This is to certify that the Project Report entitled ““Womens’ Role in Decision Making Process of Household Activities: A Study of Kumal (Mukhiya) Community of Thoolapokhara VDC Ward No.9 of Arghakhanchi District” written and submitted by Chandramani Pandey has been examined. It has been declared successful for fulfillment of the academic requirements toward the completion of Masters of Arts in Rural Development.

### PROGECT REPORT EVALUTION COMMITTEE

.....  
External Examiner

Suman Baskota

Central Department of Rural Development

.....  
Report Supervisor

Umesh Acharya

Central Department of Rural Development

.....

Prof .Dr Pradip Kumar Khadka

Head of the

Central Department of

Rural Development

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Chandramani Pandey

## **ABSTRACT**

*This research has been intended to examine the Socio-economic Condition of Women in Rural Nepal of Chhatragunj VDC Ward no 5, Arghakhanchi District. The Specific objectives of this research work are to find out socio-cultural of women, to find the economic condition of women, to find the educational condition of women and find the role of women in household decision making process. This research had been conducted on the women of Chhatragunj VDC Ward no 5 of Arghakhanchi District out of 90 households, 45 household have been taken as sample for the study. Both primary and secondary data were taken. To collect data different technique like household survey, key informant interview, focus group discussion were used. For this semi-structured questionnaire, interview checklist and guidelines have been used as tools for data collection.*

*Majority of women have dominated role in socio-cultural sector. Many of them are uneducated, their economic status is in lower level, they are deprived from roles decision making and responsibilities, economic educational activities, while decision-making is very low in such sector. Decision making of Women is contradictorally low than role and responsibilities in each sector while these male counterparts have comparatively high decision making majority of women have limited knowledge about gender equality which are in favour of parental property right to them with special focus on parents property rights to them.*

*Based on the findings from research some recommendations are made like the overall literacy rate should be increased with special emphases upon promoting higher literacy rate among women. Economic Statuses of women should improve. Promotion of joint decisions within the household should be stressed upon via informal education programmes .NGOs and CBOs which can play positive role to increase the women's participation in every community activities. All types of discriminations against women should be abolished by the law. It is necessary to conduct various types of income generating activities through VDC & DDC for the women.*

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## ACRONYMS/ABBREVIATIONS

ADB	Asian Development Bank
CBS	Central Bureau Statistics
CA	Constitutional Assembly
CEDA	Central for Economic Development and Administration
CDRD	Central Department of Rural Development
FP	Family Planning
HDR	Human Development Report
HHs	Households
INGOs	International Non Governmental Organizations
ICPD	International Conference on Population and Development
ILO	International Labour Organization
M.A.	Master in Arts
NHDR	Nepal Human Development Report
NPC	National Planning Commission
No	Number
S.L.C.	School Leaving Certificate
T.U.	Tribhuvan University
UNFPA	United Nations Population Fund
UN	United Nations
UNDP	United Nation Development Programme
VDC	Village Development Committee