

**COMMUNICATION STRATEGIES USED BY
ENGLISH TEACHERS AND STUDENTS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

**Submitted by
Pabitra Kumari Dangi**

**Department of English Education
Tribhuvan University
Surkhet Campus (Education)
Birendranagar, Surkhet
2010**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Pabitra Kumari Dangi has prepared this thesis entitled "The Communication Strategies Used by English Teachers and Students" under my guidance and supervision. I recommend the thesis for acceptance.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original. No part of it was earlier submitted for the candidature of research degree to any university.

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Pabitra Kumari Dangi

DEDICATION

Dedicated
To my parents

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ABSTRACT

This thesis entitled "Communication Strategies Used by the Lower Secondary Level English Teachers and Students" is an attempt to find out the types of and compare them. For this study, the researcher selected ninety six students and twelve teachers and thirty six classes were observed to collect the data. The researcher used a set of questionnaire and an observation check list in order to collect the required information from the selected students and teachers which were expected to meet the objectives of the study. The collected data from the informants were analyzed and interpreted to find out the communication strategies used by the teachers and the students and compared them using tables and simple statistical tools. It was found that they used different twenty five communication strategies while teaching and learning English. The most frequent communication strategy was asking for both the teachers and students.

This thesis is divided into four chapters. Each chapter, in turn, is divided into sub-chapters. The first chapter introduces the study in terms of general background, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology adopted during the study. This chapter consists of sources of data, the sample population and sampling procedure, tools for data collection, process of data collection and limitation of the study. The third chapter deals with analysis and interpretation of data. In this chapter data are analyzed and interpreted through statistical and descriptive approach. The fourth chapter presents findings which are derived from the analysis and interpretation of data. Finally, some recommendations are made on the basis of the findings of the study. The references and appendices are the concluding part of the research.

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LIST OF ABBREVIATIONS

etc.	:	Etcetera
UNO	:	United Nations Organization
A.D.	:	Anno Domini
P. M.	:	Prime Minister
B. S.	:	Bikram Sambat
S.L.C.	:	School Leaving Certificate
UNESCO	:	United Nation Educational Scientific and Cultural Organization
SAARC	:	South Asian Association Regional Co–operation
i.e.	:	That is to say
L1	:	First Language
L2	:	Second Language
CS	:	Communication Strategy
CSS	:	Communication Strategies
LLS	:	Language Learning Strategy
GT	:	Grammar Translation
E.M.	:	English Medium
Vs	:	Versus
%	:	Percentage
F	:	Frequency