

**USE OF CASSETTES AND CDS IN TEACHING SPELLING AND  
PRONUNCIATION**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for the Master's Degree in Education**

**Submitted by  
Hari Prasad Adhikari**

**Faculty of Education  
Tribhuvan University  
Kathmandu, Nepal**

**2009**

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**2009**

**T.U. Regd. No. : 9-2-121-185-99**

**Exam Roll No. : 280275/064**

**Date of Approval of the Thesis**

**Proposal: 2065/03/30**

**Date of Submission: 2066/05/10**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. Hari Prasad Adhikari has prepared the thesis entitled **“Use of Cassettes and Cds in Teaching Spelling and Pronunciation”** under my guidance and supervision.

I recommend the thesis for acceptance.

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# DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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Hari Prasad Adhikari

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# **DEDICATION**

This Thesis is Dedicated  
To  
My Parents and Teachers

## ACKNOWLEDGEMENTS

I would like to express my deep and sincere gratitude to my thesis supervisor **Dr. Anju Giri**, Professor, Department of English Education, University campus, Kirtipur, Kathmandu for her continuous guidance and invaluable suggestions. I am deeply indebted to her continuous help during my research work. Truly speaking without her help this work would have been incomplete.

I would also like to express my sincere gratitude to **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education. T.U., Kirtipur, for his suggestions and support for this study. I am also grateful to **Prof. Dr. Jai Raj Awasthi** for his kind co-operation and valuable and suggestions.

I would like to express my thanks to **Prof. Dr Tirth Raj Khaniya, Prof. Dr. Govinda Raj Bhattarai, Dr. Anjana Bhattarai, Dr. Bal Mukunda Bhandari** and other members of the Department of English Education for their guidance and kind co-operation.

I am very much grateful to my family members for their regular encouragement, all kinds of support and lovely environment to complete this thesis.

I would like to express my special thanks to informants who helped me to collect the data. Finally, I am also thankful to **Bishal K.C. “Persona” (Teacher Welfare Computer Service)** for his Computer work.

Hari Adhakari



## **ABSTRACT**

The present study is on the use of electronic devices in teaching spelling and pronunciation. The study aims at finding out the use of electronic devices to teach spelling and pronunciation skills at the lower secondary level of government aided schools. The data were collected from five schools of Banke district. Hundred students and ten teachers were taken as subjects from those schools. Twenty students were selected randomly from each school. There were equal numbers of students from grade six. Four lessons on spelling and pronunciation of grade six were observed by the researcher. Thus, twenty lessons in five schools were observed. The researcher used two different sets of questionnaires and one observation form to obtain the data. The researcher found that most of the teachers used their own voice more than the recorded materials while teaching spelling and pronunciation in classes. A very few recorded materials were used. These materials were mainly helpful for examination. Video and Radio programmes were not used at all.

The study is divided into four main chapters. Chapter one includes general introduction of the study. It also consists of review of related literature, objectives of the study and significance of the study. Chapter two deals with methodology, i.e. how the research was carried out. The study was based on both primary and secondary sources of data. This chapter also deals with the population of the study, the sample population, the sampling procedure, the tools for data collection and the limitations of the study. Chapter three deals with analysis and interpretation of the collected data. The data were analyzed in terms of (i) analysis and interpretation of data from questionnaire, (ii) analysis and interpretation of the data from observation. The data were interpreted by comparing the use of materials. Chapter four incorporates the findings and recommendations. On the basis of the analyzed data the findings

were listed and, in turn, on the basis of these findings some recommendations were made.

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## **LIST OF ABBREVIATIONS**

CD	-	Compact Disc
CDC	-	Curriculum Development Centre
MOE	-	Ministry of Education
NEP	-	National Education Plan
SLC	-	School Leaving Certificate
T.U.	-	Tribhuvan University