

A STUDY ON PROFICIENCY IN PRONUNCIATION

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

Submitted by

Rupak Dahal

Faculty of Education

Tribhuvan University

Kiritpur, Kathmandu, Nepal

2010

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Rupak Dahal** has prepared the thesis entitled "**A STUDY ON PROFICIENCY IN PRONUNCIATION**" under my Guidance and Supervision.

I recommend the thesis for acceptance.

Date:

.....

Dr. Chandreshwar Mishra (Guide)

Professor and Head

Department of English Education,

Faculty of Education

Tribhuvan University

RECOMMENDATION FOR EVALUATION

The following **Research Guidance Committee** has recommended this thesis for evaluation:

Signature

Dr. Chandreshwar Mishra (Guide)

.....

Professor and Head

Chairman

Department of English Education,

Tribhuvan University

Dr. Jai Raj Awasthi

.....

Professor

Member

Department of English Education,

Chairperson

English and Other Foreign Languages

Education Subject Committee

Tribhuvan University

Dr. Anjana Bhattarai

.....

Reader

Member

Department of English Education,

Tribhuvan University

Date:

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation Committee:**

Signature

Dr. Chandreshwar Mishra (Guide)

.....

Professor and Head

Chairman

Department of English Education,

Tribhuvan University

Dr. Jai Raj Awasthi

.....

Professor,

Member

Department of English Education,

Chairperson

English and Other Foreign Languages

Education Subject Committee

Tribhuvan University

Dr. Anjana Bhattarai

.....

Reader

Member

Department of English Education,

Tribhuvan University

Date:

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for candidature of research degree to any university.

Date:

Rupak Dahal

DEDICATION

Dedicated to

All my well wishers.

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Rupak Dahal

ABSTRACT

The present study entitled "A Study on Proficiency in Pronunciation" is an attempt to determine the proficiency of Bachelor level first year students in pronouncing the selected words and stress pattern. The researcher selected six campuses (each two from Kathmandu, Lalitpur and Bhaktapur district. viz. Mahendra Ratna Campus (Kathmandu), Kathmandu Shikshya Campus (Kathmandu), Mahankal Campus (Lalitpur), Jana Bhwana Campus (Lalitpur), Sanothimi Campus (Bhaktapur), Bhaktapur Multiple Campus (Bhaktapur) by using stratified random sampling procedure . The sample comprised seventy two students. Data were collected by using the test item (see appendix - III). The data were analyzed using simple statistical tools like average, percentage and descriptive approach. Despite the students being non-native speakers of the English language, the overall pronunciation ability of the students was found satisfactory.

The thesis consists of four chapters. Chapter one encompasses general background, review of the related literatures, objectives and significance of the study. Chapter two deals with methodology which was adopted for the study. It incorporates sources of data, sampling procedure, tools for data collection, procedure for data collection and limitations of the study. Chapter three presents the analysis and interpretation of the collected data. In this chapter, data are analyzed and interpreted through statistical and descriptive approach. Chapter four includes findings and recommendations with the help of analysis and interpretations of data. References and appendices are included at end of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	-	Percent
Avg.	-	Average
BBC	-	British Broadcasting Corporation
B.M.C	-	Bhaktapur Multiple Campus
e.g.	-	For Example (from latin <i>examplegiratia</i>)
F	-	Female
FM	-	Full Marks
GT	-	Grand Total
IANS	-	Indo-Aryan Native Speakers
J.C.	-	Janabhawana Campus
K.S.C.	-	Kathmandu Shikshya Campus
K.V.	-	Kathmandu Valley
M	-	Male
M.C	-	Mahankal Campus
M.R.C.	-	Mahendra Ratna Campus
No	-	Number
RP	-	Received Pronunciation
S.C.	-	Sanothimi Campus
S.L.S.	-	Second Language Speaking
S.N.	-	Serial Number
T.U.	-	Tribhuvan University
TBNS	-	Tibeto-Burman Native Speaker
U.N.	-	United Nation